INCOMPREHENSIBLE

THE OFFICIAL MAGAZINE OF MALTON SCHOOL

2P

Mr. Philip T. Taylor

Philip Taylor, the third and last headmaster of Malton Grammar School, not only continued the fine tradition set by his predecessors, but led a period of expansion and the development of new buildings. A greatly enlarged sixth-form and an ever-increasing tale of academic success were the outward signs of this period.

Mr. Taylor would not have seen in this the true hallmark of his own headship. A classicist by training, he brought to the school a deep humanity and for those in his charge, sought always an all-round development of personality.

His own love of music and his participation in the school's music-making demonstrated his awareness of the richness of life which he wanted to pass on to others. As the years passed, his concern for the school never flagged.

It was a measure of his real love of education and his belief in its possibilities that after a lifetime spent in grammar school teaching he sought the wider opportunities of leading Malton into comprehensive education.

Those who worked with him in the preparations for the new school know the care he gave every detail in order that it should be a united school. The new motto "Unitate Fortieres" - we are stronger through becoming one - was his own choice and embodied his hopes for the new school. He was concerned that every boy and girl should have a chance to develop to the utmost.

Struggling against ill health he saw the school start on its new life. It is a tragedy that he did not live to see the fruit of all his planning and hopes.

Miss Christian Howard
on behalf of the Governors of Malton School.

On Monday, October 16th, Malton School heard of the death of the headmaster, Mr. Philip T. Taylor. He had died on the previous Saturday evening after a short illness.

Some of the staff and pupils of the school had known Mr. Taylor well, having worked with him at Malton Grammar School; others had known him only for a few days at the beginning of the school term. Those who knew him well will remember Mr. Taylor for his kindness and consideration which he extended to both staff and pupils, and to all who had the pleasure of knowing him. It was his wish that both staff and pupils should work together in a happy atmosphere. This aim he achieved at Malton Grammar School in such a way that the bond between pupils and staff was somewhat unique in its very close relationship.

Mr. Taylor was devoted to Malton Grammar School. The success of the pupils in both examinations and on the school field, or in the many school activities, were of great concern to him. As headmaster of the school, he wished to be accessible to all - staff, pupils, parents and friends of the school - to discuss any problem no matter how trivial.

Although Mr. Taylor had been associated with the work of Grammar School pupils he was deeply concerned with the ideas of comprehensive education. On his appointment as headmaster of Malton School he looked forward to establishing a new school which would offer many opportunities to all pupils. After working for many months on the reorganisation necessary to the foundation of the new school, he saw only the beginning of Malton School in the early days of September. His illness and death prevented him from realising his ambition.

Mr. Taylor lived a full life. He gave service to the Malton community by taking an active part in the local council and by serving on numerous local committees. He looked upon himself as being fortunate in having had a happy, successful life and wished to try to help others in achieving that same happiness. He looked forward to his retirement, when he hoped to spend more time in the service of others.

Mr. Taylor was an example to us all in human kindness. Malton School and community have lost a man of exceptional qualities. They have lost a very good friend.

R.K.

I would like to include two anecdotes, both true, and both indicating for me the true greatness of Mr. Taylor.

The first concerns a second sitting School dinner with the juniors of Malton Grammar School, and took place about a year ago. A table made up of first form pupils was sitting near to the staff table. As I was talking to Mr. Taylor, I was aware that his attention had been drawn by what was going on on the table behind me. Suddenly, he got up, went to the kitchen, returned with a dish cloth and proceeded to wipe away the water which had been spilt. It was immediately clear that the first form pupils had been arguing amongst themselves as to who should do it. I am certain that there was a certain amount of shame amongst them as they watched Mr. Taylor doing what they should have done.

The second occasion concerns little Peter Mead, when he was in the first form. He travels daily from Ampleforth to Malton. One day, at about five past four, when the staff were sitting enjoying a cup of tea, there was a gentle tap on the door, and in walked Mead, who said in a very subdued voice: "Please Sir, I have missed my bus." Mr. Taylor did not shout at him - in fact I think he hardly said anything. He just got up, went out and drove him home!

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APPOINTMENT OF MR. JOHN D. GRESSWELL AS HEADMASTER OF MALTON SCHOOL

Interviewe soon after his appointment, Mr. Gresswell saidthat he wasvery proud and overjoyed to b headmaster of the school, although he was sad to take the place of a man who washis friend. He felt the past few weeks had been the most enjoyable of his career, and th t the staff andpupils alike, were some of the finest people he has ever met, in both England and America.

Sixth formers who know Mr. Gresswell and his sympathetic views toward their needs, were delighted at his appointment. They know he has consistently worked for improvements in the provisions for sixth formers.He reaffirms during the interview that he would expect the sixth to give service to the school and earn it.

He callsfor unity throughout the school, and says that we will make Malton School better, if we can make the most of our ideas and abilities.

Readers of "Incomprehensible" will join in wishing the Headmaster success in his new appointment, and assure him of their full support.

J.G.

Before his appointment as He dmaster, Mr. Gresswell spoke to David Wiggle and Denise stephenson. Sumizing that Mr Gresswell's future at Malton School had not then been made perfectly clear David and Denise steered clear of contraversial topic. Below we print the answers Mr. Gresswell gave to our questions:-

FULL NAME:- John D. Gresswell.

PLACE OF BIRTH:- Hessle, East Riding.

WHY DID HE CHOOSE TEACHING AS A CAREER:- It was so long ago it is difficult to say. In a way I drifted into teaching. hen I was at school I enjoyed the school atmosphere and I wanted to continue working in it from the other side of the desk. I like working and doing things for people especially young people.

AGE:-No comment.

WHAT WERE YOUR SUBJECTS IN THE SIXTH FORM? English, Economics, History, and Latin, which I got in higher school certificates (there were no "A" levels in these days)

WHERE DID YOU TEACH BEFORE COMING TO MALTON? Bicester School in Oxfordshire. Itwas a mixed school with about 1'00pupils.

WHAT DON'T YOU LIKE ABOUT MALTON SCHOOL? I have very few dislikes. It is a part of the country I have always wanted to come to. I like the school a lot. This has been a very hard six months, but I have enjoyed this term as much as any in my career.

DO YOU LIKE THIS AREA? It is very much like the area where I was born. I don't like cities. I have always lived in small country towns. It is some of the most marvellous country in England. I have no preference between the north and the south. I have taught in California, and I found the people very pleasant. I was over there for a year on a teacher exchange. In the U.S.A. the students have a greater part in running the school. The students have well organised councils. I would like to see the students here have that sort of thing but there is a lot of responsibility attached to it.

DO YOU GET ON WITH PEOPLE HERE? At Bicester Iwas a form tutor, and I got to know students.But here I have not got to kno people as well. Students get a different impression from comming into contact with me. Some might imagine me as some kindof ogre but I am not really.

WHAT DO YOU THINK OF THE UNIFORM? Yes, I do like the uniform here. We are fairly liberal with the uniform, but if we were ever to opt out it would be difficult drawing the line.

WHAT DO YOU THINK ABOUT THE YOUNG GENERATION, e.g. SKINHEADS, BOYS WITH LONG HAIR, MINI SKIRTS. In this school, there are many people who are not skinheads; everybody is different and have their own tastes. I don't like to see boys with very long hair so that they cannot be distinguished from girls, but it is a matter of individual taste. In school there is the point of view of hygiene. If there was a boy whose hair was too long for school I would tell him to get it cut. One has to draw the line at skirts which are indecent. I am not opposed to minis.

WHAT DO YOU THINK OF BOY/GIRL RELATIONSHIPS IN SCHOOL? It is inevitable that there are going to be relationships of this kind in a mixed school, but one cannot permit kissing and cuddling on the premises.

WHAT SORT OF MUSIC DO YOU LIKE? Late 18th and early 19th Century, Hayden, Mozart, Schubert, Beethoven. At the moment I like Chamber Music. I also like Opera.

DO YOU PLAY ANY MUSICAL INSTRUMENTS? Yes, the gramophone.

WHICH FOOTBALL TEAM DO YOU SUPPORT? When I lived in Hull it was Hull City, but I was disgusted with the type of football they were playing. So now I do not support any team.

WHAT WOULD YOU DO IF YOU CAME INTO £¼ MILLION? It is difficult to say. One immediately thinks of retirement; there is a lot of things one could do with £¼m. I have not seriously thought about it.

Mr. Gresswell ended this interview with these words:
"Malton School could be a very fine school, but it means a lead from the top, the Staff and the 5th and 6th Forms."

SUNDELLA

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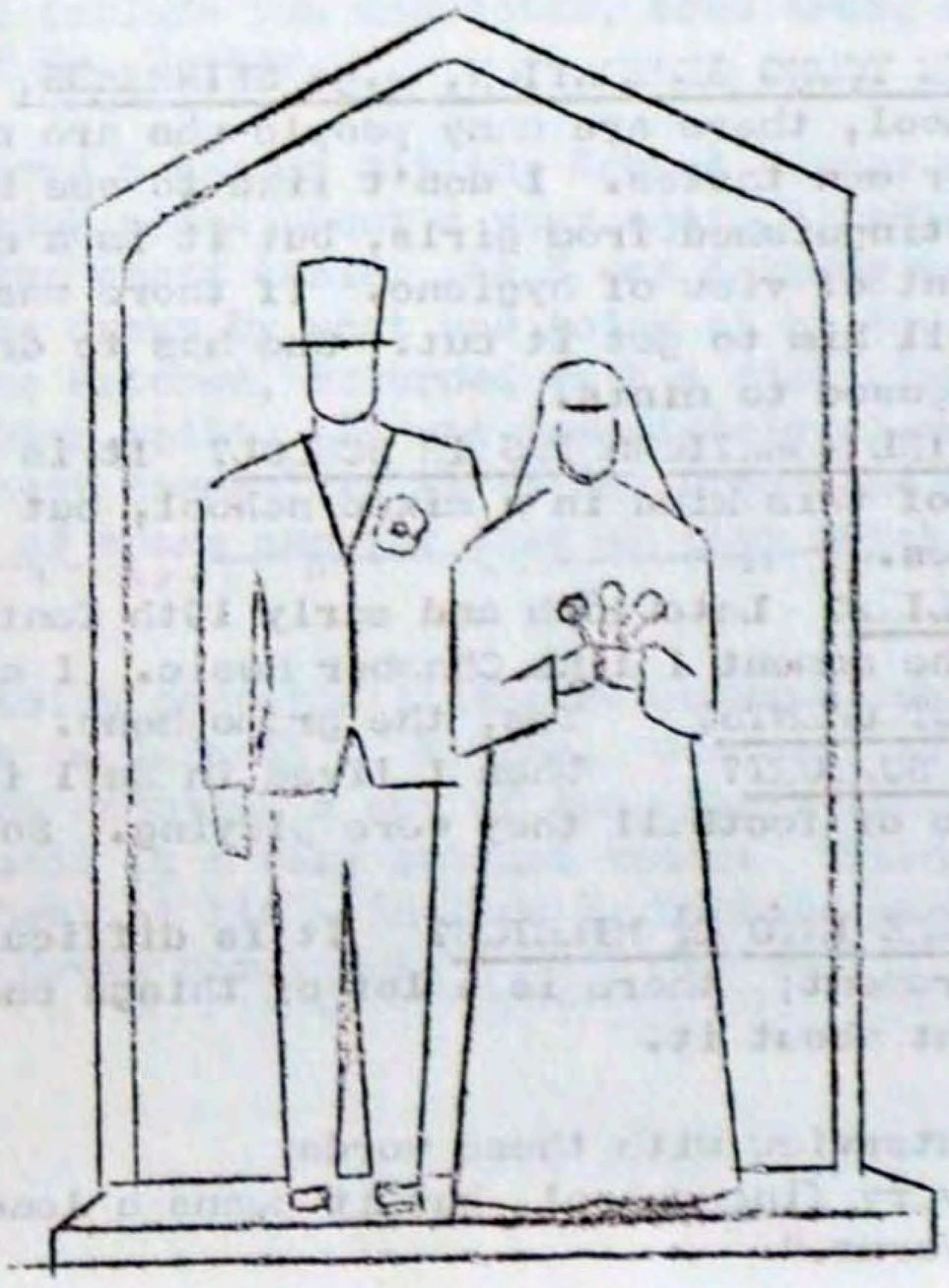

OPPOSITE
GREEN MAN
HOTEL

COMPREHENSIVE - GOOD OR BAD?

After most of the first term of Malton School, we thought it would be a good opportunity to take stock, and to see what Comprehensive Education at Malton was really like. School teachers are notoriously conservative, and their comments are predictable. So we decided to ask the pupils of three forms. We asked one form made up entirely of former Grammar School pupils (5 Alpha), one form made up entirely of former Modern School pupils (5A) and one mixed form (4 Beta). Below, we list some of their comments. In all three forms the most obvious complaint was the distances to be covered between lessons, the inadequacy of the path and the time wasted. For example, one boy in 5 Alpha writes :-

"Apart from the white tide mark of salt on my shoes these past few mornings, which seems irremovable, the idea of the two schools being joined, to give strength, seems slowly to be taking affect."

Pupils in 4 Beta, who wrote their report during the week of snow, complain bitterly about the cold, the misery of sitting in wet clothes, the indignity of being told off for being late after hurrying 300 yards and even of having to clean their shoes every day. 4 Beta really hate that path and all it stands for, and their comments over this outweigh all other criticisms. Only one favourable comment could be found relating to this, and this read as follows:-

Ex-M.C.M. Pupils

"The walking backwards and forwards to the other school makes a break from the schoolwork and makes you more willing to begin again, after being in the fresh air and different atmosphere."

Another real complaint that 5 Alpha express is that the old friendly atmosphere of the Grammar School has been lost. One girl writes :-

"I find that now all the teachers want to do is to tell people off, and get them into trouble. This seems to be more with the old County Modern teachers than those of M.G.S."

5A pupils also complain that the new School is not as friendly as their old School, and oddly enough, they put the blame squarely on to the former Grammar School Staff! We applaud your loyalty, fifth formers! Or is it just plain bias?

The only other complaints expressed by 5 Alpha concern the quality of West Wing Dinners and the inefficient system of queuing; the fact that senior pupils may not use the front door; and that no smoking room was provided in the new set up!

To be honest, 5 Alpha pupils did not make very many favourable comments. A few pupils did write something like "On the whole it is better than the old system," but comments like this were usually qualified by at least two or three buts.

4 Beta, on the other hand, were much more favourably impressed by the new School. This applied to both former Grammar and former Modern pupils. About three quarters of them began with a comment like this one:

"I think that Malton School is a better School than the old Grammar School."

The reasons given include the following:-

Ex-M.G.S. Pupils

"There is not the rivalry in the school that was between the two schools before the end of last summer term."
"You get the advantage of having the best teachers. You get to know a lot more people and in your forms you get people with the same amount of knowledge as yourself, so there is no wasting time for the slower ones in lessons."
"The combinations of the two schools does allow the people of one school to be able to use the facilities of the other school which they never had before. For instance the old M.G.S. had better laboratories while the old M.C.M. had better facilities for Metalwork and Woodwork."
"Since the schools have joined together you can make new friends."
"I like being in different lessons with different groups of people. Also there is a much better choice for school games teams."
"There is a larger choice of subjects which this school did not have before."

Ex-M.C.M. Pupils

"I think that Malton School is better than the Secondary Modern because the work is more varied now that we have new teachers. We have been given more free time than we used to have and more ways of spending it."
"I also like the idea of us being able to stay in during the lunchtime."

Apart from the path, their complaints are relatively minor. Two girls complain that the uniform was too like that of the Grammar School, and that it wasn't fair to the parents of ex-modern school pupils, and that is all I can find from the whole form.

The form with the most complaints was undoubtedly 5A. Perhaps, this is because of all the former Modern School pupils, they have stood to lose most. This year, they would have been prefects with special privileges. As it is, they have found that there are two years above them; and their authority is undermined in the West Wing Library by Sixth Formers.

To list all their complaints would take up too much space, so here are just a few:-

"The fact that the upper sixth can do as they like in their 'common room' as they call it makes me sick. They are probably more mature than the rest of the school, but they are still pupils of Malton Comprehensive School and should be treated as school children just like the rest of the school. The four easy chairs vanished out of the library and when I heard that they landed up in the Upper 6th room, that really got 'my back up'. Why can't they sit in ordinary chairs just as we have to."

"I used to look forward to our daily assembly, but now we are lucky if we get two each week. This may be straightened up later on, but I wish they would hurry up. The teacher that took the assembly would say, "Good morning boys and girls", and this, I think, was a good start to the day, because everybody would reply. When Mr. Bowman took his first assembly in the comprehensive school he asked for 5A's co-operation in answering to his call, bidding us good morning. I wish that there would be at least one hymn in every assembly, as it is one of the many ways of praising God."

"As I have been attending the old County Modern School for nearly five years, I was used to the warm, friendly atmosphere, and the respect showed towards the staff; who were always willing to put themselves out to help us and the prefects. Now I find the school cold."

"The Grammar School staff, as they once were, seem to despise the old County Modern pupils. I have one point for the Comprehensive School, which is the choice of meals, but this unfortunately has a "but" attached; the 'pig troughs'. These do not appeal to me as I would far rather have plates and a more civilized method of queuing for my meal."

"The thing which I dislike most is the changing of teachers. For example since the end of Whitsuntide we have had three different teachers in some subjects. I think prefects should be made to wear badges."

"Going Comprehensive has thrown many young people right off balance at the crucial stage of their career. Then they have to get used to different teachers and different ways which is harder than you think."

"There is not the friendly atmosphere of the County Modern School where you could talk to the teachers. Also Mr. Hanson would willingly give some of his free time to talk to his pupils. Other disadvantages are that there are too many pupils and so teachers cannot give us their full attention. Also there is no pop club. It wasn't the pop club itself but the atmosphere it created that made Friday a different day from the rest."

To be fair to 5A, they do point out a number of the advantages, but, as one of their number put it, these, to them do not make up for what they are missing.

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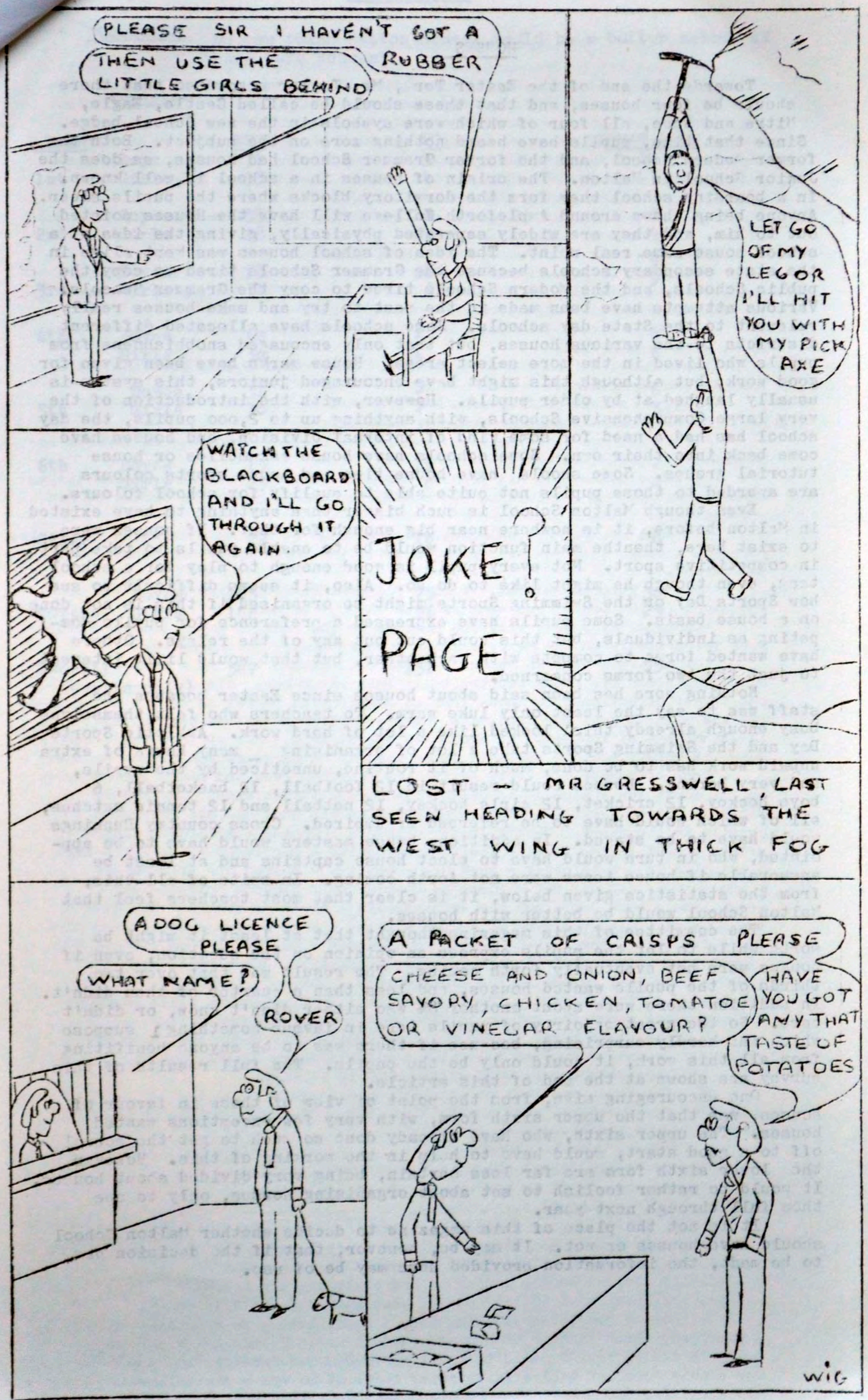

PLEASE SIR I HAVEN'T GOT A RUBBER
THEN USE THE LITTLE GIRLS BEHIND
LET GO OF MY LEG OR I'LL HIT YOU WITH MY PICK AXE
WATCH THE BLACKBOARD AND I'LL GO THROUGH IT AGAIN.
JOKE? PAGE
LOST - MR GRESSWELL, LAST SEEN HEADING TOWARDS THE WEST WING IN THICK FOG
A DOG LICENCE PLEASE
WHAT NAME?
ROVER
A PACKET OF CRISPS PLEASE
CHEESE AND ONION, BEEF SAVORY, CHICKEN, TOMATOE OR VINEGAR FLAVOUR?
HAVE YOU GOT ANY THAT TASTE OF POTATOES
WIG

HOUSES

Towards the end of the Easter Term, Mr. Taylor suggested that there should be four houses, and that these should be called Castle, Eagle, Mitre and Rose, all four of which were symbols in the new School badge. Since that time, pupils have heard nothing more on the subject. Both the former Modern School, and the former Grammer School had houses, as does the Junior School in Malton. The origin of houses in a school is well known. In a boarding school they form the dormitory blocks where the pupils sleep. Anyone being shown around Ampleforth College will have the Houses pointed out to him, and they are widely seperated physically, giving the idea of a school house some real point. The idea of school houses was kept alive in the state secondary schools because the Grammer Schools tired to copy the public Schools, and the Modern Schools tired to copy the Grammer Schools. Various attempts have been made in the past to try and make houses really relevent to the State day schools. Some schools have allocated different districts to the various houses, but that only encouaged snobbishness from pupils who lived in the more select areas. House marks have been given for good work, but although this might have encouraged juniors, this system is usually laughed at by older pupils. However, with the introduction of the very large Comprehensive Schools, with anything up to 2,000 pupils, the day school has had a need for some kind of internal division, and houses have come back into their own. Some schools have house assemblies or house tutorial groups. Some shools have house ties and house sports colours are awarded to those pupils not quite able to qualify for school colours.

Even though Malton School is much bigger than anything to have existed in Malton before, it is nowhere near big enough for that. If houses were to exist here, thenthe main function would be to enable pupils to take part in competitive sport. Not every pupil is good enough to play for a school team, even though he might like to do so. Also, it seems difficult to see how Sports Day or the Swimming Sports might be organised if this is not done on a house basis. Some pupils have expressed a preference for pupils competing as individuals, but this would cut out any of the relays. Others have wanted forms to compete with each other, but that would limit interest to just the two forms concerned.

Nothing more has been said about houses since Easter because the staff was to say the least only luke warm. To teachers who felt themselves busy enough already this looked like a lot of hard work. Athletic Sports Day and the Swimming Sports take a lot of organising many hours of extra unpaid work has to be done, much of it routine, unnoticed by the pupils, and very boring. Houses could result in 12 football, 12 basketball, 6 boys hockey, 12 cricket, 12 girls hockey, 12 netball and 12 tennis matches, all of which would have to be refereed or umpired. Cross country Runnings would have to be staged. In addition, house masters would have to be appointed, who in turn would have to elect house captains and at least be answerable if house teams were not forth coming. In spite of all this, from the statistics given below, it is clear that most teachers feel that Malton School would be better with houses.

The committee of this magazine thought that at least it might be worth while to let the pupils express an opinion on the question, even if houses were not eventually forth coming. The result was that over two thirds of the pupils wanted houses, and less than a quarter of them didn't. In addition there were about another 8% who either didn't know, or didn't care. So the great majoirty of pupils were in favour-something I suppose which was hardly surprising, because if there was to be anyone benifiting from all this work, it could only be the pupils. The full results of this survey are shown at the end of this article.

One encouraging sign, from the point of view of those in favour of houses, was that the upper sixth form, with very few exceptions wanted houses. The upper sixth, who have already done so much to get the school off to a good start, would have to help in the working of this. However, the lower sixth form are far less certain, being very divided about houses. It would be rather foolish to set about organising houses, only to see them fall through next year.

It is not the place of this magazine to decide whether Malton School should have houses or not. It may be, however, that if the decision has to be made, the information provided here may be of use.

S U R V E Y.

Question Do you think Malton School would be a better school if there were Houses?

Answers.

YEAR		YES	NO	DON'T KNOW
1st	Boys	31	3	1o
	Girls	35	4	3
2nd	Boyes	33	24	3
	Girls	28	19	4
3rd	Boyes	53	28	9
	Girls	31	6	9
4th	Boyes	42	6	0
	Girls	3o	14	6
5th	Boyes	31	3	6
	Girls	3o	5	3
6th	Boyes	15	11	2
	Girls	25	8	0
Staff		22	1o	8
TOTALS	Boyes	2o5	75	3o
	Girls	182	56	25
Overall (pupils only)		387	131	55

With apologies to Dylan Thomas.

All is quiet in Incomprehensible Road as dawn breaks through the matt black-felt sky, and the moon looks benignly down on the domestic scene below him. Deft rays of moonlight seek out the faces of the inanimate objects below. The houses, huddled together in the cold December morn, rest with their eyes drawn. The window panes have a hazy sheen as moonlight creeps through the atmosphere. All is mysteriously quiet except for the whispering of the wind as it creeps through the boughs of the trees. Then silvery dawn breaks through like a torch being flashed into a room.

All are asleep and dreaming; whether it is peaceful or not we shall have to see-- come closer with me and look.

First we call upon Buana Square-root Bush:

"Now, let me see. Four Smarties squared, plus six Fruit Gums cubed, equals twelve Pastilles to the power six. No, that can't be right. Better put this difficult problem through the computer."

He smiles like a Cheshire Cat as he taps the problem out on the computer keys, with this result:

"Four Smarties squared plus six Fruit Gums cubed equals fourteen Jelly Tots to the power nine."

"No, you stupid contraption, how can that be right?"

"Not to call honourable computer such things."

"I'll call you what you like you docile, dateless cuckoo," he screams as he kicks the pillow out of the window.

We leave Buano with his problem and move next door to where Radish lives. When not wrapped up cultivating his favourite cabbage patch, he dreams of his perfect lady.

"My darling, you are so beautiful, you must be the most charming, loveable, gorgeous cabbage that was ever planted out. You knock spots off cauliflower and carrot."

"Oh, my gorgeous Radish. I love you more than the fish in the sky and the stars in the ocean; you send ripples through my heart."

"Cabbage, my sweet, will you meet me in the lentils patch tomorrow night? Your favourite is on the menu; calcium phosphate with potash gateau."

Let us cross over to Number 10, where Catweazle lies in a crumpled heap, exhausted after his cross-country trial that afternoon. His fair hair is stuck out in all directions; he looks like an electrified parrot as he dreams of scoring the winning goal for England's Women's Hockey team at Wembley to the accompaniment of thousands of screaming schoolgirls. His stringy beard sticks out-- it hardly has the strength to do so-- as he marshals the dinner queues.

Over at number six Perry sniffs and snuffles over and under the bed, hot on the scent for a clue as he wrestles with his latest case. Dressed in football kit he carries a magnifying glass in one hand and his referee's whistle in the other. What's that? Onside - Ironside - offside - finger prints - shot in the back - fouled from behind - paralysed - new law - foul - crippled in a bath chair - book him - new law - charge him with murder - boo - send him off ref - District Commissioner demands action - new tough line - book 'em - put him in handcuffs - three no trumps - one down - trainers on - find the king of spades - a^2+b^3 equals - time - how do you find the defendant? - three weeks suspended sentence - guilty mi lord - fined £50 -small slam vulnerable - hanging.....confusion, maths test, game and rubber, book him, murder in the first degree - onside - Ironside - offside - two down - partner's fault. He'll go on till morning and be still confused as he wanders round the corner to work with the Incomprehensibles.....

Next we visit Basil Brush, sleeping contentedly under the "Home Sweet Home" sign. He dreams of dancing four-square withFlorence, Dougal, Zebedee and Brian.

"Oh, goodshowDougal, what a joke, " says Zebedee.

"Listen here, now look at me, it'S only respectful to look at adults when they are speaking,"says Basil, "I'll got a riddle. What is it that dies when it drinks and lives when it eats?"

"A donkey," shouts Florence.

"Don't be ridiculous, Florrie," says Dougal.

"Anyone know what it is-"screams Basil excitedly.

"It's 'FIRE!'" he shouts triumphantly.

"Ughhh! what a joke," groan the others,

"'Arf,'arf, I told you it was a riot," cries Basil.

Suddenly Dougal bares his teeth and sinks them into Basil's tail.

"Yeow!!" screams Basil, waking up and clutching his beard.

Bye, bye, Basil, we willgo and see what Ronnie Corbett is up to.

Intellectual Ronnie is sleeping like a rock, having just watched 'Omnibus', a programme which that night had studied the North Pole. Ronnie dreams of being in the Arctic, dressed to kill; black hipster trousers and a red T-shirt. Our Ronnie does not belive in catching cold, so he has a centrally-heated hat and earmuffs, and a hot-water bottle tucked down one leg.

Treading carefully, he comes to Slippery Sam's Eat In, where he is greeted by Quackles , the mini-skirted cookand bottle washer. As she stands, pad in his and pencil poised, he orders;

"a cross-section of Everest, covered in metamorphic rock sauce, topped with coal wafers, preferably from the Rhur coalfields."

"Ah, Mr Corbett," quacks Quackles, " it must be fish, fish and more fish. As a geographer you should know that no such delicacies can be found in the Artic."

"But you must have, I can't live without my coal wafers, --please-----"

His voice is drowned as the orchestra strikes up. It is Long John Delly and his swinging Test Tubes — symbolic of the permissive society of today. The noise deafens as he raises them to a crescends, so let us sneak away and see what Suspenders is doing. But we are halted by

"A-ten-tion! Now you scruffy lot wa-tch it or I'll have your head." It is Grisley on the prowl. He goes on:

"Now I want you all to follow Suspenders example and get a short BACK AND SIDES!. You 'ear? Because if I see one of you squirming worms with long hair tomorrow I'll beat yer brains o——ut! Ger off 't grass, and ger off 't path as well!"

"Now you listen to me Grisley. We are sick of all yourorders, and we ar'n't taking anymore," declares Slimcea, nursing her poorly finger which she has pricked whilst sewing her daughter's dress.

"Slimcea, you must not rebel, remember what Napoleon did to disobedients," began Suspenders smoothly.

"Aw, shut up with your ancient history,"broke in Slimcea, "and as for you Grisley, you get back toHot Lips!"

Daylight is bringing our tour to a halt. There go the Archbishop and and his little 'Bish' to Martins, as Buanowrestles with fruit-gums now pouring from the computer; as Radish fondles his tortise and dreams and Long-John'latest No.1 hit bellows forth from a bedside radio.

A new day has come, Incomprehensible Road, comes to life; the daily battle begins - but not before Radish gives his pillow just one more passionate hug.

"New Day."

CUR EDITOR

Dark,
Sideboarded,
Saturnine?
Agile
Ardent
Eddiefying,
Religiously
Tutoring,
Physically
Geographing,
Heartily
Hockeying
Editorially
Comprehensively
Competently
Incomprehensible!

We've got a new Headmaster,
We think he'll be O KAY
But hope he never GREAVES us
As through School we are MAKIN our way
He's calm and never RUSHTON,
He'll always LUCAS in the eyes
Ne'er a FRICKER of an eyebrow
As he BURROWS but never pries,
He's clothed by Marks and SPENCER,
And fed by ROWNTREE,
Spends his holidays at the HILTON,
Weekends at DUGGLEBY
His family has a THOMAS
That nightly roams their APPLEYARD,

A MACAW that shrieks and chatters
Like the pigs on MACDONALD'S farm.
In his bath he makes his WATERWORTH
The labour from WELLARD drawn,
As he studies BLAKE'S poetry
And sings "Hail Smiling Morn".
Each week he buys his victuals
At the local MART-IN-DALE,
His poultry is always DUCKLES
Whose WHITEHEAD streaks are getting pale.
Should he find a SKEL(e)TON
His BOWMAN will score a hit,
And should he ever be speechless
The Greek will have a word for it.

THE COMPREHENSIVE GHOST.

IN the year Two Thousand & Seventy-one,
When MALTON SCHOOL was 'a hundred',
The Head of the local Phantoms said
(In a voice that sounded horribly dead)
With a laugh that was hardly hearty,
"I'll jolly well hold,in the Xmas cold,
A ghastly, ghostly PARTY!"
This cheerful call was acclaimed by all
The Spooks who had ears to hear it,
With a hollow cheer none could fail to hear,
As a Good Idea for a 'Free-for-All',
- Or something pleasantly near it.
The Sprite Grapevine worked overtime
In sending out the Summons;
And most of the Ghosts piped up 3 cheers,
As their first Night-Out for 100 years
(Except for some blackleg rum 'uns).
Then got his Invitation fast,
Each self-respecting spectre,
-Bidding him come, whether deaf or dumb,
(For he'ld soon be 'blind'with all that rum
And probably phony nectar!)
To Saxon '-tons' & Danish '-thorpes',
To Crambe and Huttons Ambo
(Where thanes & dames played Dark-Age games,
And haply Roman Crambo);
To every hamlet round about,
- Barugh, Bulmer, Butterwick
And Whitwell Hill, the call went out,
- And "ADERO's" came in quick.
Oh,for the space to list each name
(Like Rowntree,Greaves and White)
Who added lustre to his fame,
And from his learned niche became
A ghostly guest that night;
(Or like fair Blake and Appleyard,
Both Muses of their Arts,
Who Calpin's wake did not forsake,
As with (synthetic) beating hearts
On them males followed hard.
Enough. It was, in short, a Rout,
-Really quite something to shout about,
With crackers,mincepies,ales and stout.
And did they not let down their hair?
Well, of course, it wasn't there!
But no one seemed the least to care;
But ALL seemed 'much the worse for wear'
- Once the Party properly started.
Discretion bids me draw some veils
(I'm not too keen on telling tales!)
Over that rowdy 'Celebration';
But when rejoicings were at their height,
At the creepiest, spookiest hour of night,
In a frenzied orgy of fear and fright, -
ONE event demands relation!

Young Monty Jones, the biggest fool
And smallest boy at Malton School;
As idle as a jelly-fish,
(Though keen to win his every wish),
Who called all Learning utter 'Bunk'
And played at football just to 'Funk'
And was, indeed, a famous coward, -
This self-same night passed Castle Howard
(An empty mansion at this time,
With owner in a sunnier clime,
Attempting novels based on crime)
Just when the Ghosts' aforesaid revels
Had passed the most 'permissive' levels.
As seems the case with modern boys,
Jones liked the racket and the noise
Set up by Wraiths of all complexions,
Assembled there from twelve directions.
So, with a nosy-Parker grin
From gimlet eyes to cheeky chin,
He bo-peeped round the Castle's door
- And watched the 'Ghoulies' on the floor.

(continued)

Slow in the up-take, yet he knew
Such sights were seen by only few,
And had he had his Kodak there
He would have 'snapped' them,-foul or fai
But suddenly the soberest Spook,
Philandering in the inglenook,
Took, at the door, a long, hard look,
And wailed - with mingled groans & moan
Enhanced by disco-microphones:
"Behold the LIVE INTRUDER,JONES!"
And then what rattling of dry bones
As all the Apparitions quailed,
And to an utter whiteness paled,
And vainly tried,-entirely failed-
To stop their brittle skeletons
From echoing like xylophones,
Quaking and shaking at the sight
Of pink, live Boy on Party Night!

The Phantom Chief then took control
And bade the company take a stroll
"Avaunt and quit my sight, ye Sprites!"
He ordered, well within his rights,
- Suspecting that they should leave fast
If panic were not to cause disaster.
Now with one wretched, bitter wail
They flitted over hill and dale,
Far beyond the human pale,
Avoiding each its own old village,
Or urban housing overspillage;
Intent alone on some safe sanctuary
To haunt, in peace, another century.

Then turned the Big White Chief to Jones,
And,in a Master's measured tones,
Addressed him thus: "Boy, mark this Rule;
The biggest fool in any School
Is he who worst misuses time,
For that is fooling unto CRIME!"

From that hour onward, Monty turned
A new leaf over; henceforth burned
With constant ardour for his Work,
And never more was known to shirk.
Now,when well on in later life,
He told the strange change to his wife;
Had grown as brave as brave could be,
And won in war the D.F.C.
And as he on his death-bed lay,
One clear thing only could he say:
"I really ceased to be a coward,
That moonlit night at Castle Howard!"

* * * * * * * * CATO.

THE FIRST SNOWFALL: TOBOGGANING.

I wonder - have you ever tobogganed down a steep hill? It is such a joy; we go to Huttons Ambo, where there is a marvellous hill. You fly down at a tremendous pace and fly off the hump at the bottom. Nobody cares, though, because we are all dressed up in warm woollens and wellington boots. In our family of eight there are about seven sledges, so usually manage between us.

We push our sledges to the edge of the hill; then, one push, and away we fly We feel ourselves skimming over the snow until we reach the bottom. There, we usually fall off; round and round we roll until at last we stop.

Then we trudge along, pulling our sledges back up to the top, which is not so much fun, but it is worth it for the ride down. At last, when feet and hands are numb & blue, we all pile into the van and drive home to the lovely warm fire.

(by Teresa Treasure, 2 Alpha.)

CINDERELLA-our Christmas pantomine.

~~Cast (in order~~ of intelligence:)
Cinderella - Miss Rushton.
Prince Charming - Mr. Ewing.
Buttons - Mr. Joannidis.
Ugly sister 1 - Mr. Gresswell (with a wig) wearing a flat cap.
Ugly sister 2 - Mr. Owtram (also with a wig)
Wicked stepmother - Mrs. Williams (with a nasty laugh)
Fairy godfather - Mr. Lucas (another one wearing a wig)
Palace Official - Mr. Greaves.
Coachman - Mr. Bowman.
Welsh Ra(re)bbit - Mr. Thomas.
Footman - Mr. Burrow.
Littoo mouse - Mr. Makins.
Skinhead mouse - Mr. Dunstan.
Doorman - Mr. Robinson.
Pumpkin - Mr. Crawshaw.
(All the Characters in this play are ficticious, and any resemblence to anybody, either living or dead, is purely coincidental)
The curtains rise.....fall.....there is a muffled shout of *+"/'(@*.....the curtain rises.

ACT 1 SCENE 1.
Cinders is sitting in the kitchen amongst a pile of English essays; sobbing quietly. Outside there is a screech of brakes and Buttons makes a dramatic entrance and falls flat on his face.
Cinders: "Oh, Buttons!" Sob, sob,hiccup,sob.
Buttons: (as he gets onto his feet) "Don't cry; I didn't hurt myself."
Cinders: "But Buttons," sob, sob, "It's my stepmother and stepsisters. They won't let me go to the ball. Oh woe is me!"
Buttons: "Do not cry. I am going. I shall tell you all about it. Since you are so unhappy you may give my gold auto-chariot a wash and polish. Oh no, there is not time! I must go and put on my new halter with its gems that match my rings."
Cinders: "Wait! You've left two rings and a locket in the box."
Buttons: "Oh yes!...my favourites!"
He picks them up and exits. Cinders sighs and starts to mark 5x's English.

ACT 1 SCENE 2.
Cinderella sits despondently in the kitchen when suddenly there is a flash of light and a puff of smoke, and the Fairy Godfather enters.
F.GF.:"Hello,- not layte am I? Good, good, then let's get on with it lass!"
Cinders: "Oh who are you, sir?"
F.GF.: I am your fairy godfather, (my grandfather wasn't called Rudolph for nothing you know) and I am here to see that you may go to the ball and meet Prince Charming."
Cinders: "Me? But how cam I? I have to finish this work for my stepsisters."
F.GF.: " Don't worry about that, I'll see to it. Now, you must have some lovely clothes."
Fairy Godfather waves his magic wand and instantly Cinders is transformed. She now wears a red velvet track-suit, three mohair cardigans and two pullovers, and a beautiful pair of glass spiked plimsolls.
Cinders: "Oh! how beautiful. But how can I get to the ball? I don't have a golden chariot like Buttons has."
F.GF.: "Don't worry. You will soon have a beautiful chariot to go on thr roal- I mean raid- I mean road."
He produces two mice and a pumpkin.
Litoo Mouse: "This is incrediboo."
Skinhead Mouse: "I'm not a skinhead mouse- I was attacked by the mad German barber, Herr Cutt."
Again the Fairy Godfather waves his wand and transforms the two 'littoo' mice, the pumpkin and the welsh ra(re)bbit into a beautiful chariot and horse, with a footman and coachman in attendance.
Cinders: "It's beautiful!"
F.GF.: "NO, sorry, you're wrong - it's a horse and carriage."
H orse: "Initially, I am glad to be here, but I could be doing circuit training and learnin how not to fall into the swimming pool."
F.GF.: "In you get Cinderella. Now be careful; we don't want you falling into a maquis bush do we? Remember too be back by midnight, and don't be layte or you're beautiful clothes wil disappear, and we can't have that, can we? (he! He! h!)
Cinders: "Goodbye and thank you."
She goes to the ball.

ACT 2 SCENE 1.
At the ball, at the Palace.
Littoo Mouse: "Is this the Crystal Palace? This is incrediboo."
Enter Prince Charming from a cross country run, wearing a purple satin track-suit.
F.GF.: "Ya layte lad,- where've ya been? H ow can I mark the register when ya not here?"
Ugly sister 1: "I hope he kept to the path."
Ugly sister 2: "Now, now, this won't do; I shall have to send him out."
Prince Charming: "Sorry I am late - I've been talking to the action group."

Enter Cinderella. Prince Charming is immediatly enchanted by her rare beauty, and his glasses steam up. They walk down the steps to the ballroom.
Ugly sister 1: "Now you really should set an example to the rest- keep to the path, keep to the path."
The couple start to dance to the music of Malton School Band, led by the bearded fiddler, and Cinders is heard to say-
Cinders: "Now don't bend your knees; point your toes and keep your body straight; seat-drop, straddle, tuck, seatdrop."
They dance happily and half way through the ball several men enter with mallets, wire and wooden stakes, and fence off a small area of the ballroom for Ugly stepsister 1.
Time flies (Ugly stepsister 1 threw the clock at Cinderella.) Suddenly the clock strikes twelve (and Cinderella, which makes thirteen.) As she flees out of the door, the doorman is heard to say-
Dootman: "Good grief, girl, where d'you think you're going. What about Prince Charming?"
In her haste, Cinderella loses one of her glass plimsolls.
Doorman: "Good grief woman, do you know how much those plimsolls cost? How d'you think ya going to get you're 'A' level?"
Ugly sister 1: "Keep to the path, keep to the path, watch the mud."
Coachman: "Yes, this is an Oedipal situation-definately very bawdy."
She runs to the coach and as she alights upon it, it turns back into the pumpkin.
Pumpkin: "Gerroff, ya silly *"@/'?+*"/+?"
Initially, the horse turns Bach into the Welsh ra(re)bbit, and the coachman and footman turn back into the two 'littoo' mice. Cinderella runs home- she had to- her clothes disappeared. He! He! He! (wicked laughter)
ACT 3 SCENE 1.
Some weeks later, at the house of Cinderella's stepmother.
Stepmother (at the breakfast table, translating the newspaper) "Hmmmmmm! There's a recipe for pumpkin jam but someone seems to have stolen that plump, juicy one we had."She reads on: then her eyes light up; "Ah! Girls! listen, Prince Charming wil marry whoevers foot fits a certain glass spiked plimsoll. Ya see? Right!"
Ugly sister 1: "It will definitely fit me, but we had better put Cinderella out of the way. She can lay a nice new path."
Ugly sister 2: "Yes, yes, yes, yes, YES!" pause for breath; "If she's here that nob might see her and forget us."
When the Palace Official arrives in his turquoise house-boat, Cinderella is sent out to lay a path. The Palace Official is carrying his seal of office: a beaker of coffee wrapped in a hanky. He settles on the back of a chair and mumbles of the effect on the coconut throwing of the world population when they are knee-deep in polythene bags.
Meanwhile, Cinderella's two stepsisters are trying on the glass plimsoll.
Ugly sister 1:(glaring fiercly and scowling at the plimsoll.) "It has shrunk. Obviously someone has worn it in wet grass. If people only kept to the path....."
Ugly sister 2: "Now, now, now, now, now.....Oh! dear."
Stepmother: "Right. Well there isn't anyone else in the house, so....." she shakes the chair the Palace Official has settled on and he falls to the floor mumbling about how he can see five chickens at once. Just as he is leaving, Cinderella rushes in. A voice from above says; "She's layte! I warned her not to be layte!"
Cinderella tries on the plimsoll and it fits.
Cinderella: "Where is he?"
Palace Official: "Who?" He meditates for a short half hour, then; "he's waiting for me to find you. He'll be on the Royal Hockey pitch."
Cinderella and Prince Charming had a Royal wedding. Cinderella wore a beautiful ermin trimmed track-suit and the couple lived happily ever after (in Notty Ash Old peoples home for convalescent P.E. teachers.
The Final Bows;
Cinderella and Prince Charming come on first. They do a quick bow on the trampoline. Then stepmother and the two ugly sisters enter. Stepmother grates her teeth in anger and Ugly sister 1's wig is half off. Ugly sister 2 has been told to stand in the corridor. Fairy Godfathers wig has half fallen onto his nose. He has snapped his wand in beating off the mad Herr Cutt, who seems to have a passion for Geography master's hair.
Next enter the Littoo mouse, skinhead mouse, followed by the pumpkin who accidentally steps on the Skinhead mouse and drops fag ash on the littoo mouse, setting him on fire. The ra(re)bbit, the footman and the coachman walk on. When the coachman bows a copy of Sons and Lovers falls out of his jacket pocket and he immediately starts babbling about the Oedipul situation and has to be carried off.
Buttons enters and bows so low a loud rip is heard and his locket chain gets wrapped around the Bearded Fiddlers bow. He falls screaming into the orchestra pit, where the orchestra leap onto him- Miss Blake not having fed them for five weeks.
The curtain falls. the audience claps politely, then they get up and leave. as they walk out a voice shouts; "Keep to the ailse, keep to the ailse!"

THE END.

PERFORMED DAILY IN THE WEST WING STAFF ROOM. BE SURE TO BOOK YOUR SEATS!!
L.C. A.C. H.R. D.S.

MALTON COUNTY YOUTH CLUB.

There are now 90 members regularly attending the club. The club is open to visitors except on special 'members evenings'. The building contains a comfortable lounge with a coloured T.V.-, a fully equipped kitchen, a large games area also used for dancing and a ladies room equipped with a large hair drier, easy chairs e.t.c.

The Youth Club makes available to the young people of the area activities that would not be easily found elsewhere as well as being a place where young people of both sexes can meet and mix in an informal and pleasant atmosphere. Membership also means that paid up members over the age of fifteen can join certain Evening Institute Classes free of charge.

A sea fishing club has been formed and two people have already made their rods in the woodwork class. Practise casting is the next thing to cover before the first outing takes place.

Visits to the Theatre at York and the Forum at Billingham have been organised but numbers wishing to go have been disappointingly small.

Three club members and three leaders attended a survival course on the N.Yorks Moors and had a most informative and enjoyable weekend.

Courses in canoe building, skiing, drama, folk music, sailing, art, are already arranged at the Residential Centres of E.Bamby and Wrea Head. Details of these can be had on request.

Several members are competing in local leagues in Table Tennis, 4a side football and 3 aside football.

The Club are holding dances during the winter months. Obviously the more people attending the more the dance is enjoyed.

A Christmas dance and buffet supper is planned for the 22nd December. This is open to members plus 1 guest each.

I realise that many people have commitments to school work and probably find it difficult to attend the club regularly. However, I do think that if more people made the effort to come along on one evening of each week they would help in creating and developing a lively club atmosphere. The club can only be as good or bad as the members who are in it.

The North Riding hold a Youth Drama Festival in April of each year. I hope that Malton Y.C. will be entering. Any members who are interested in drama, makeup, stage management etc. will be most welcome. Experience is not necessary but enthusiasum certainly is.

The Youth Club will be closed for the Christmas Week from the 23rd December to the 2nd January.

John Whitehead.

SOLUTIONS TO CROSSWORDS.

SENIOR:
Across: 1 Populate. 7 Snow. 8 Spaniard. 9 Scarce. 10 Envoys 11 Nil. 12 Heirs. 14 Bribe. 16 Cab. 18 STitch. 20 Empire. 22 National 23 Plan. 24 New World.
Down: 1 Panache. 2Power. 3 Listen. 4 Travel. 5 Lorry. 6 Silver. 13 Retain. 15 Barmaid. 16 Change. 17 Below 19 Tramp. 21 Paper.
JUNIOR:
Across: 1 Ant 6 Cop 9 See 10 Lip 11 Hue 12 Pence 14 Acorn 16 Bananas 18 Days 20 Nest 22 Cruet 23 Lena 25 Earn 27 Adheres 30 Hoseg 32 Onion 35 Oat 36 Lid 37 Ado 38 Pry 39 New
Down: 1 Asp 2 NEE 3 Tenby 4 Glen 5 Span 6 Chore 7 Our 8 Pen 13 Cascade 15 Canteen 17 Acute 19 Axe 21 Sir 24 Nasty 26 Asian 28 Halt 29 Rode 30 Hop 31 Oar 33 Ode 34 Now

I'm ready, and
I await inspiration.
I mean, no-one can write a poem
Without inspiration,
Can they?

I concentrate, and
I await inspiration,
And realise, some people can't write poems
With inspiration.
I think I'm one.

Pen poised over rough-book,
I await inspiration.
Nothing's happened yet, but I've nade
some lovely doodles.
Perhaps I should take up art, instead.

My ink's running out, and still
I await inspiration.
Although I've been waiting for hours,
Nothing's happened yet.
Never mind.

Elaine Stephens

POLLUTION.

When the scientists told us about it
It seemed distant, and far away.
Then the journalists stole the idea
It made the newspapers pay.
Next, television caught on and
"Panorama" was having a ball.
But still on the thick-headed public
They had no impact at all.
Except me.

It was a problem that puzzled and scared me,
I was worried, I have to admit,
Then I made a binding decision;
I detirmined to do my bit.
I gave up smoking yesterday,
I'll never drive a car,
I've given up using detergents
But the most difficult question so far
Can you?

Jill Hollingworth.

OLD PEOPLE.

Cold and old,
Lonely and sad,
Who will comfort them,
In their old age?

Nothing to do,
No one to talk to,
Who will think of them
In their old age?

How can they live?
How to survive?
Who will help them,
In their old age?

Angela Thompson.

Write

WRITE ME A VERSE.

Write me a verse,
Of two or three lines,
Don't you remember?
I've asked you three
times.

Write me a verse,
It needn't be longer,
The words can be sweet
Or very much stronger.

Write me a verse,
I'M weary with thinking
What's in your mind
Except eating and
drinking?

Write me a verse,
Don't tell me it's
dreary,
Think cheerful thoughts
And write them out
clearly.

Write me a verse,
Let's think of tomorrow
"English" without one
Will end up in sorrow.

Gillian Jagger.

INTERVIEWS.

Due to the recent influx of teachers, many of the staff are unknown to the pupils therefore we have tried to find some personal facts and thoughts of two new teachers.

MR. EWING.

How to Recognize him. -- He teaches boys P.E. and Geogra hy, and can be seen each afternoon on the hockey field, with his blond hair flowing.

question.

1) What is your full name? ----- David Ian Ewing.
2) Where is your home town? ----- York.
3) Where is your present home? -- In Norton.
4) Where were you educated? --- "I attended Archbishop Holgates grammer school in York, then Bede's college, Durham university."
5) Have you any brothers and sisters? -- 1 brother, and 2sisters.
6) Are you married or engaged? ----- "I am not married."
7) Why did you choose teaching as a profession?
   1) I enjoy working with children.
   2) My qualifications pointed towards teaching.
   3) Although it is frustating at times, it is more rewarding than e.g. a clerc's job, sat behind a desk all day; especially as I teach outside.
8) Do you get on well with the pupils? -- "With most."
9) Have you any pet hates? --- "Bad sportsmanship, and the interlinking school path."
10) Have you anything you particularly want to do? -- "To see more of the world,and further my education."
11) What kind of music do you prefer? --"It depends on the time, place, and who I am with. I like easy to listen to music. I like all that the Moody Blues play, pieces of Wagner, Handel, and Tchaikowsky. I prefer organ music."
12) Which football team do you support? -- "I am a supporter of open attractive football rather than any particular team: but I am interested in Leeds United. However I enjoy watching any two attractive teams."
13) How long have you had your beard? ------ 5 to 6 months.

MR. WHITE.

How to Recognize him. --- He teaches Physics; and can be found most days in the physics chemistry or preparation labaratory.

question.

1) What is your full name? --- Alfred White.
2) Where is your home town? --- Manchester.
3) Whereis your present home? --- Near Sherburn on the Wolds.
4) Where were you educated? ---- Manchester-- primary, grammar school and university.
5) Where was your previous teaching position? -- Manchester. (a large boys school.)
6) Are you married? -- Yes.
7) Have you any children? -- No.
8) What do you think of Malton School? -- "It is hard to judge with the changeto "comprehensive system" -but it compares favourably with a city school - both socially and acedemically."
9) Do you get on well with the pupils? -- Most of them. -I think.
10) Have you any interests? -- "!! Bridge, electronics, theatre, table tennis, and teaching!."
11) Have you any pet hates? --"Soccer players who hug and kiss each other after scoring a goal. Book spoilers."
12) What kind of music do you prefer? -- "Classical and "big band"(swing)."
13) Which football team do you support? -- "castleford Rugby League."

ANDREW LEESON-THE SINGING SECOND FORMER.

It all began one Monday. S.C., K.B. and some others asked me; "Sing us a song, go on." I consented and so I went to the front of the room, while they sat on the front desks. I sang various numbers and then it was time to move the chairs and tables in the dining hall. On Wednesday break, I was hauled into Room 33. They asked me the same old question; "Sing us a song." I did. That dinner time, most of the third year were in room 20 and I performed again. My manager, M.W. (Don) had booked me for room 18, Thursday break, and room 17, dinner time. I waited in room 17, and ten minutes later, the room was full. Mr. Dunstan and Mr. Deleval came up, then went away again. I went to do the dinner chairs but they were almost finished. the dinner ladies asked me to get on the stage and sing and then about 200 people turned up. You know the rest.

STOP PRESS SPORTS RESULTS

Basketball

1st. team v. Harrogate High School(Home) won 56-38.

Under 15 v. Harrogate High School (Home) won 38-12.

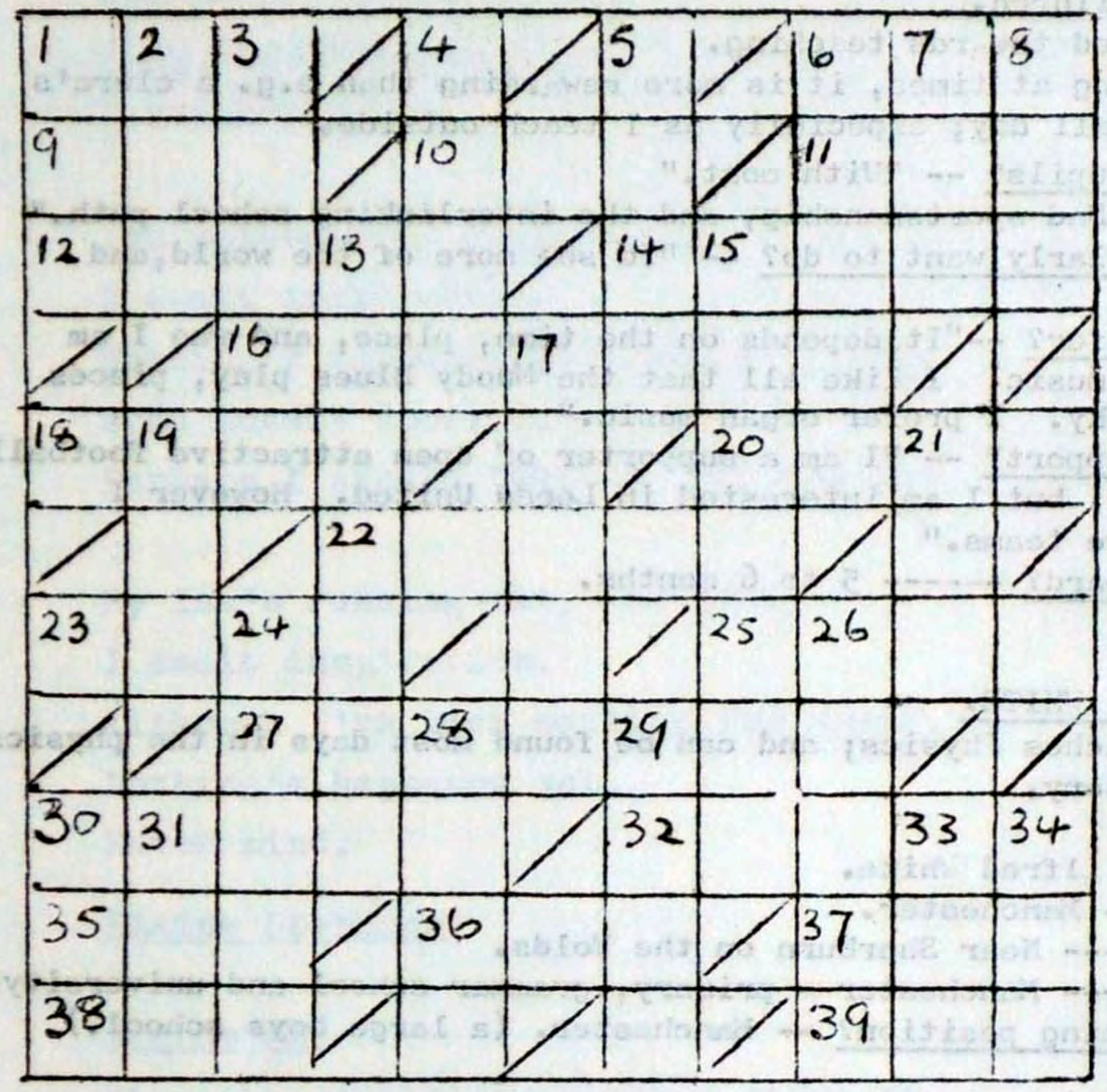
JUNIOR CROSSWORD.

ACROSS

1 Small insect.
6 Slang for Policeman.
9 Witness.
10 Edge of jug.
11 Tint.
12 One of new coins.
14 Seed of the Oak.
16 Long fruits.
18 24 hours.
20 Birds home.
22 Condiment holder.
23 Girls name.
25 Labours reward.
27 Sticks.
30 Old Testament book.
32 Tearful Vegetable.
35 Scots crop?
36 Jar cover.
37 Much ___ about nothing.
38 Spyon
39 Recently kown.

DOWN

1 Snake which killed Cleo
2 Born as.
3 Seaside resort.
4 Scottish valley
5 Distance of between small finger and thumb.
6 Selected.
7 Belonging to us.
8 Writing instrument.
13 Waterfall.
15 Refreshment Bar.
17 Sharp.
19 Woodcutting instrument.
21 Title of honour.
24 Horrid.
26 Pertaining to Asia.
28 Stop.
29 West by car
30 Kind of jump.
31 Propells a boat.
33 Short poem.
34 Present.



STOP PRESS SPORT

Football: MALTON SCHOOL 5 O. M. A. 1 played on 19th December.

In the first half Malton had most of the play, Pickard and Coedominating in midfield There was fine defensive play also by Plaxton and Jennings. Among the forwards P. smith and Dearing played well on the wings .Malton were unlucky to be 1-0 down at half time even though they played agianst the wind. Sudabbyscored the only goal of the half O.M.A. after a cross from the right.

In the second half with the wind behind them, Malton were even more dominant , pressuring the O.M.A. even more than in the first half. P. Smith was unlucky not to score early in the second half when Emerson, the O.M.A. goalkeeper, flicked the ball over the bar. In this half too there was outstanding midfield play from Pickard.

As a result of the supreme pressure of Malton, five goals were scored in the last ten minutes. These goals came from Dearing, Pickard (2), and Waterkin (2).

The schoolboy's hockey team also beat the O.M.A. by five goals to one. When, at half time, the score was 4 0, it looked as though a landslide might occur in the second half, but sturdy defensive play by Stuart Hartley and Philip Simpson kept the school at bay . The school's goals were scored by Cottage (2), Kirkewood, Baker and White. John Sellers scored for the O.M.A.

Those who were at the Grammar School two years ago will probably remember Joelle Doussier who was the French 'assistante' for that year. She got married to a Frenchman, Patrick Lang, shortly afterwards, and a few weeks ago Mrs. Williams received a card saying that a baby was born to them at Soissons on the twelth of October of this year, and is to be called Marie-Pierre.

Congratulations from us all!

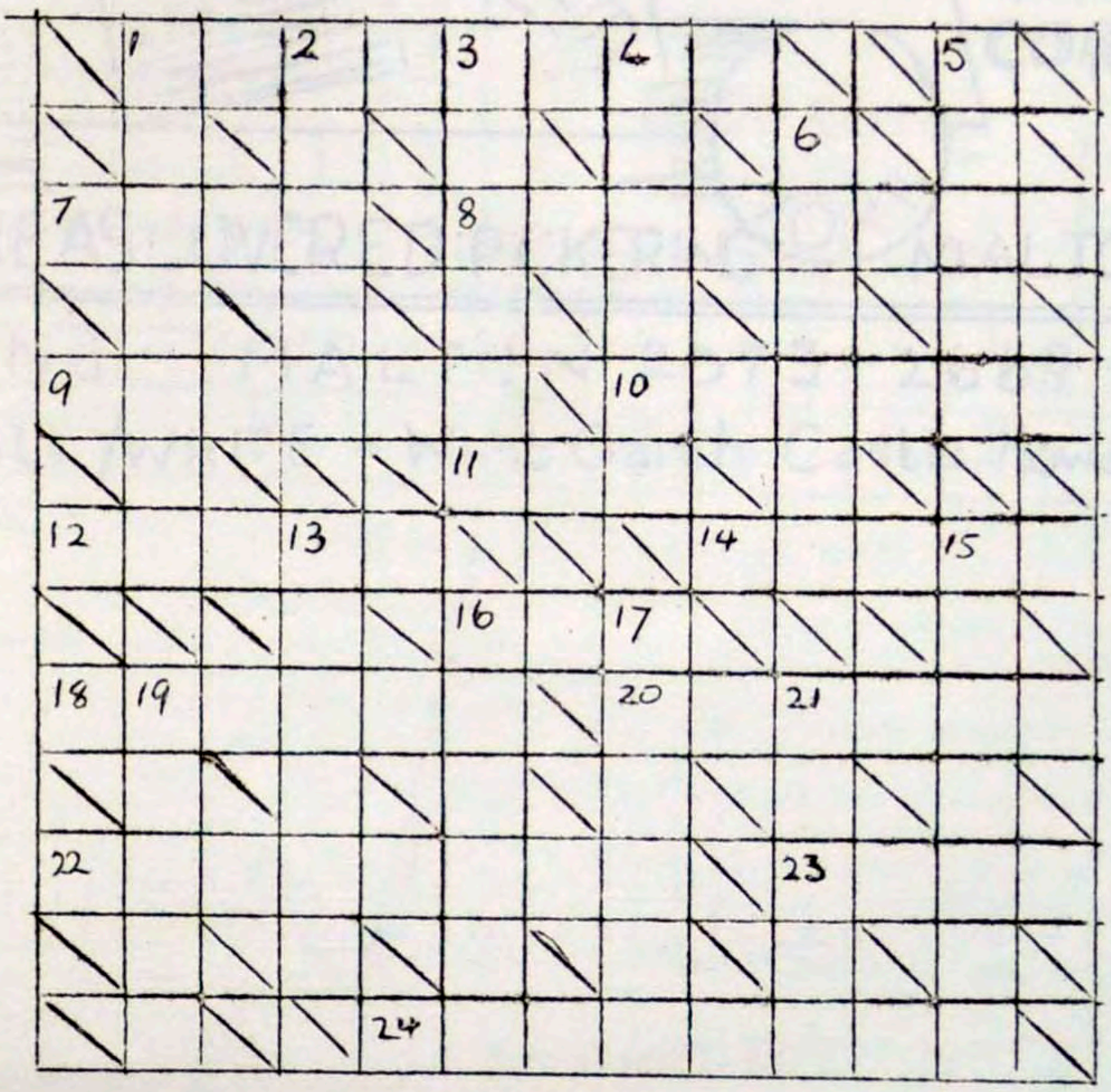
SENIOR CROSSWORD

ACROSS

1 Fill with people.
7 Frozen rain.
8 Native of Spain.
9 In short supply.
10 Junior embassadors.
11 Nought.
12 Inheritors.
14 Illegal payment.
16 Taxi.
18 One in time saves nine.
20 Supreme power.
22 Belonging to a country.
23 Arrange.
24 Americ in the beginning.

DOWN

1 Plume on helmet.
2 Influence.
3 Use your ears.
4 Get around.
5 Heavy vehicle.
6 Bright metal.
13 Hold back.
15 Women bartender.
16 Transform.
17 Roar, holler.
19 Hobo.
21 Writing material.



THE SCHOOL PLAY

Rehearsals are well under wayfor the production of the school play "The Thwartin of Baron Bolligrew";by Robert Bolt. This will be performed in March in the est ing h hall, and is being produced by Mr. Joannidis and Miss Fricker. The cast includes forty pupils from years 2, 3, and 4, with Noel Tiernan, John Peterkin, Christopher Binge and Gillian Jagger taking the leading parts.

THE SCHOOL CONCERT

A concert was held in the est ing hall on Thursday, the 16th of December. The programme was very varied, including items with the whole school orchestra, the band an school choirs; nd solo performances on the piano, the flute, the trombone and the corn There was also a solo soprano singer. Altogether, there must have been nearly a hundred performers, all highly polished and extremely worth while. The concert was enjoyed by a large audience.

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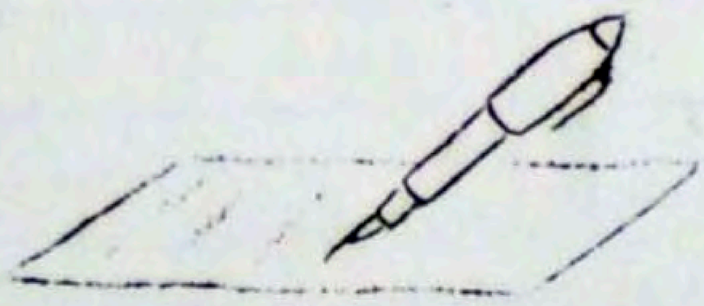
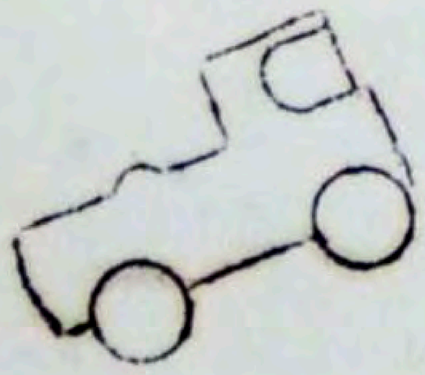
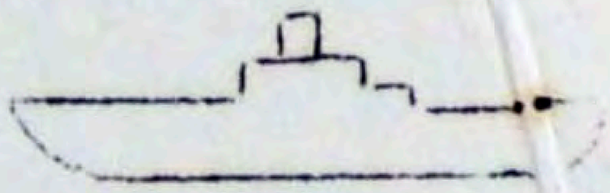
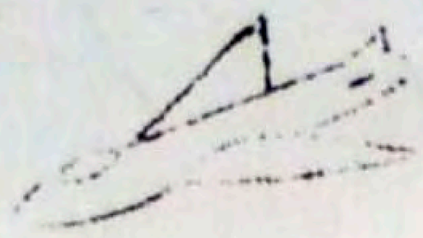


AND ALL YOUR CHRISTMAS TOYS







Some expertise)
Of 2 A 3' s.)

MY SPORTING WEEKEND, (by Stuart Cook, 2A3)

One day, I was out playing football; it was the 5th September, and I was in goal. We were winning and the score was 5-1 at half-time. When we had started the game again and were ten minutes into the second half, we again scored to make the score 6-1. Then, five minutes from the end, the opposing side scored once more to make it 6-2, but by 5 o'clock, when the match finished, our team had won.

Later that night, I came back down to have a game with the lads, which was tiring, and the next day I was in bed till 10.10 in the morning. That last weekend of the holidays, I had to get a new jumper, which cost £2.35p. On 6th September, I was in the house all day, went to bed at 9.30, and the next day it was School.

A few days before, I was playing at the willow woods, where there was a swing, near a stream. You had to swing and jump to the other side of the stream. It was not hard to do that; but when the stream was up, if you jumped short, you would get wet, because you would land in the water; your feet would stick in the mud, and you would lose your shoes. Then you would have to walk home in your stockinged feet.

THE SEAGULL. (2A3 Anon.)

Round and round the sky he flies,
Then plunges to the sea for fish;
Out he comes with a herring, first try;
Won't it make a tasty dish!

Time and time again he dives,
Until he is so weary
That now he spares the fishes' lives,
- The game has grown too dreary!

But now, as night is coming on,
He flies away to rest his wings
And sleep - while light is fading, gone
And wait for what tomorrow brings.

LOST DOG. (by Robert Middleton) (2A3)

One day I found a lost dog;
It was lying wounded in the street;
Its hairs were covered thick in blood.
I took it home for all to meet.
My mother, when she saw it, screamed;
My father got sheets to make a bed
For the sick and dirty Mongrel.

We cared for the dog a week and a day;
Then took it to the R.S.P.C.A,
Whose officer looked for the owners
For 3 weeks, but failed to find them.
- There were none to claim, or give its)
So the Mongrel was ours! name,)

WINDOW-GAZING FROM 2A3. "WINDOWS", by Peter Magee.

As I look through the windows, I see
The sky, the sea and the land,
The dog, the cat, the man and woman;
But every day my view is blocked
By buildings going up
Near the green, open playing fields,
- By blocks of houses going up.
Fire-stations, cranes from the docks
Are reaching to the sky,
Going up, growing high.
And, now it's time to go to bed,
I through my window peep,
And see the lights all twinkling
On the buildings across the street
- That went up years ago.

DEAD BIRD. (Anon. 2A3)

Once, a small bird that was black, white
and orange,
Was flying strongly in the sky,
And you could see all the colours
on the bird,
When I heard a sudden gun-shot
And I saw the bird fall, and I ran
And got there even before the dog.
It was a magpie; and I said I will
Take it home and stuff it with cotton wool.
And now it still can fly - on wire!

% % % % % % * % % % % % (Anon.)

There was a perennial snowman
Who was either a Greek or a Roman.
When he started to melt,
He just tightened his belt
And warmly acclaimed Mr. Bowman.
. . . . . .
(for his "law of diminishing returns.")

THE LOOK-OUT, by Robin Akers (2A3).

Windows glitter and clatter at the raindrops' fall;
Some will smash with a loud, long c-r-a-s-h, and some not at all.
Some windows view afar, over the pleasant hills and dales;
Others view the stormy sea and the grey waves swept by gales.
Some windows shine like the stars in the sky;
Others are misty like the clouds that drift close by;
Some are dull and rot away, while others gleam on a sunny day
Still others look bonnie, blithe and gay...
Windows smash as footballs clash against them;
See the reflections coming from the flashing windows,
And as swiftly changing and going away, fast as they came.
I should say to everyone:
"Windows give you lots of fun!"

* * * \

THOUGHTS ON UNIFORMS from 3A1.

"The school badge was designed by Mr. Geoffrey Makins, who is Head of the Art Department. From the Grammar School Badge is taken the Archbishop's Mitre, which shows that the school was founded by Archbishop Holgate of York in 1547. There is the White Rose of Yorkshire, also, on a blue background as in the North Riding Coat of Arms. The County Modern School's Badge has given the Eagle, which is also a feature of Malton Town's arms.

The motto is 'Unitate Fortiores', meaning 'We are stronger by becoming One'.

The boys' uniform is a navy-blue blazer with a school badge, a school tie and grey trousers. A grey or navy-blue plain, V-necked pullover can be worn, with a pale blue or grey shirt. The girls' uniform is a navy-blue skirt, pale-blue, collared blouse, school-tie and cardigan or jumper, together with pale-blue or navy socks.

The uniform looks smart and tidy, and the tie finishes it off well. We are thus distinguished from other schools in different parts of the country. Personally, I like it this way; but other people have different ideas "

Ian Wilson, 3A1.

"Although I can see something is to be said for Uniform, the reasons why I do not go in for the idea of school uniforms are these:

For some families, the cost of supplying it raises expenses too high, and if they have more than one child they cannot afford this amount. Then again, you haven't much time to wear up your old clothes, like cord trousers, shirts, ties, jumpers, shoes and also jackets, as you are in uniform most of each schoolday, and you have only a few hours at night, with a couple of days at the weekend, to wear what you fancy. So, in my view, the uniform is not really necessary, though it is useful for identifying people on trips and outings, keeping up a standard of tidiness in the school, and preventing anyone from boasting about or showing off any 'superiority' in personal clothes."

Leslie Swift, 3A1.

" I think that there should be a school uniform, because usually it looks very smart, with all the pupils appearing alike. Also, if you're smart, this shows your personality and what sort of school you come from. Unless there was a rule as to uniforms, the richer pupils would be able to compete with the poorer ones in dress, to see who could wear the most expensive and luxurious clothes; this could make the poorer pupils feel left out and cause the richer ones to be a bit stuck up. Lastly, you might just as well buy clothes for school that will last and also look nice, as does our uniform."

Jill Westoby. 3A1.

"Having dealt with the advantages of Uniform, I now turn to the other side. The disadvantages of school uniform are that the prices may be too high for people of low incomes, as many are; also, that everyone looks alike, wearing the same-coloured clothes, and you get tired of seeing the same school outfit day after day, which tends to become monotonous!

Kathleen Brewer, 3A1.

* * * * * * * * * * * *

From "LOST ON A MOUNTAIN" (by Janet Bowes, 1B).

One day, I went mountain-climbing with my sister, and we soon stopped for a rest. We had a compass, but, when I started climbing again, I dropped it down the mountain.

My sister was cross with me; she told me that we were lost, and we now saw a cave, where we had our lunch. So then we carried on climbing, till we came to a wood, though I didn't know you can have woods up mountains.

It was a mysterious sight, because there were animals all over the place; so we went into the wood. My sister entered first, and I followed. She walked on until she came to an old village, where there were people all around who stared; then someone came to us and told us all about the wood.

We did not know what to do, as the people kept following us and telling us that we would never get away. As we had some rope, we used it to go down the mountain-side. We felt quite clever going down the rope, and my sister reached the bottom first. Some people were still with us and told us that they never got anything to eat; so they all went back to their homes by climbing the mountain again. But the person who found them at it, took them as slaves, so that was the end of their mountain-climbing; our's too!

(Another window-watcher from 2A3)

Out of my window
One morning I looked,
To see the singing birds
And the green and brown trees.

The grass there was green
The flowers were tall,
Gay Kings of Colour,

From out of my window
I saw the new houses:
How tidy their bushes,
Their paths, lawns and gardens!

(By Caroline Powell).

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Junior News.

1B: Alot of people in 1B seem to have been having accidents lately; one member of the form fell downstairs, another walked into a lampost. J.B. had her ear pulled for talking in class and A.F. was hit on the head. should be able to save them as he has won an advanced safety award for swimming.

1A1: Some of the girls in 1A1 have a crush on a certain woodwork teacher and also a French assistant. Romances are strong: A.R.=PIM; D.R.=B.A.; S.L.=T.W.; G.E.=K.H. J.E. likes PINKY S.T. likes Moggy, N.C. likes Ros, Moggy, Helen and Denise. The boys would like to complain about the amount of maths homework they are getting. C.R. and S.T. like the librarians.

1A2: Biggest news from 1A2 is that S.B. is on a diet. Romance-wise, P.E.=D.S., C.Y.=S.B., C.V.=P.S., J.C.=C.R., D.B.=P.D. and two others (phew!) P.E. was sent out of registration for talking; he also kissed A.C. and G.D.

1A3: P.S.=C.V.; P.S. likes Ros, Helen and Denise. K.H. was found kissing S.C. in the corner of room 4, and was also kissing C.B. in Physics, S.L. likes S.H. and A.L. (out of 5th form)

2 alpha: L.H. got an anonymous love letter and she wants to know who it is from. T.T.=C.B. but T.T. is leaving in January to go to Kent. J.W.=J.P. S.C.=M.B. Cerron has broken her nose. 2 alpha would like to complain about their intruder (Paddy).

2A1: A.B.=S.B., L.B.=L.C. Jill and Sandra got pieces of graph paper to fill with data.

2A2: Paddy came off his push-bike. C.T. hit G.C. with a hard rubber. P.D.=M.W. P.V.=A.W. K.W. was throwing snowballs at a car and was caught. [illegible] got 200 lines for bowdlling.

2A3: R.M. was having a riot at the swimming baths and fighting. Ted got 200 lines for playing football on the hockey pitch. J.H.=L.B. J.D. [illegible] J.H. R.[illegible] fell on the ice. P.C.=S.C. M.W.=P.V. R.M. =P.W. I.S.=S.C. Susan has had tonsilitis.

2B: Ted has a pigeon and Barbara has a new cock-bird.

SPORT.

Congratulations to eleven pupils from Malton School, all of whom have been selected to play in representative matches. Tim Pickard has been selected to play for the North Riding Schools F.A. XI, when in the Under 15 North Riding Schools XI we had Kevin Pickard (who captained the team) and Richard Flaherty.

In Boys' Hockey, five pupils were selected for the district trial. They were Stephen Kirkwood, John Postill, Alan Pottage, Tim Wheater and Graham White. Of these Stephen, Tim and Graham played for the district and Graham White played in the final Yorkshire Boys' Hockey Trial.

Amongst the Girls, Alison Witty has had the greatest success. She played for the North Riding 1st XI and was subsequently selected to play in the Yorkshire Girls' 2nd XI. She is the first Malton pupil for many years to have played for a Yorkshire Schools' Girls' Hockey XI. In addition to Alison, Melanie Gow and Helen Paylor played to the Riding 2nd XI.

Football (Captain: Alan Peterkin).

The first eleven have had an average season so far. In their first eleven games 5 have been won, 5 lost and 1 drawn. For the team Pickard and Peterkin have been outstanding, scoring between them 22 of the team's 30 goals. Scoring has been high in most matches, with an average score of nearly 6 goals per match.

Results. Malton scores first (H) Home. (A) Away.

v. Harrogate Army College.(A) Lost 2 - 6. Pickard. Peterkin.
v. Northallerton. (H) Won 4 - 2. Peterkin (2), Suddaby. Smith (P).
v. Archbishop Holgate. (H) Lost 2 - 4. Pickard. Peterkin.
v. Easingwold. (A) Won 6 - 1. Peterkin (4), Smith (P). Leadill.
v. Lady Lumley's. (H) Lost 0 - 7.
v. Great Ayton. (H) Won 4 - 1. Peterkin (3), Pickard.
v. York University. (A) Won 3 - 2. Smith (P) (2), Pickard.
v. Askham Bryan. (H). Drew 0 - 0.
v. Whitby Grammar School. (H). Lost 2 - 4. Peterkin. Leadill.
v. St. John's Training College. (H) Lost 1 - 2. Peterkin.
v. Harrogate High School. (H). Won 6 - 5. Peterkin (3), Pickard (2, 1 pen), Smith (P).

Record.

	P	W	D	L	F goals	S
	11	5	1	5	30	34

Scorers.
Peterkin (Capt.) 16. T. Pickard 6 (1 pen).
Smith (P) 5. Leadill 2. Suddaby 1.

The under 15 eleven has played well this term, winning 9 of its 12 games. This is probably due to the combining of the schools which will have a greater effect with the under 15 eleven than with the first eleven. In their 12 games they have scored 66 goals and conceded 20. Top scorers have been Waterton (18 goals) and Horsley (9 goals).

Results.
v. Northallerton. Home. Won 4 - 3.
v. Easingwold. Home. Won 1 - 0.
v. Great Ayton. Home. Won 6 - 0.
v. Filey. Away. Drew 4 - 4.
v. Lady Lumley's. Home. Lost 1 - 2.
v. Ryedale. Home. Won 9 - 0.
v. St. Augustine's. Away. Won 4 - 2.
v. Scalby. Away. Won 11 - 1.
v. Hepworth. Away. Won 6 - 3.
v. Bootham. Away. Won 8 - 0.
v. Castle Howard. Away. Won 10 - 3.
v. Harrogate. Home. Drew 2 - 2.

Record. Played 12. Won 9. Drawn 2. Lost 1.

The under 14 eleven have only played 3 games, of which 2 have been won. R. Taylor is top scorer, with 4 goals, and has scored in every match.

Results.
v. Whitby West. Lost 1 - 3.
v. Lady Lumley's. Won 4 - 1.
v. Easingwold. Won 3 - 1.

Record. P 3. W 2. D 0. L 1. Goals for 8. Goals against 5.

The under 13 eleven have won half of their 10 games and have scored only 47 goals. The defence too has been fairly tight conceding only 25 goals. The biggest win of the term by any Malton team has been achieved by the under 13 team, when they beat St. Augustine's 15 - 0.

Results.
v. Northallerton. Lost 1 - 2.
v. Whitby West. Lost 2 - 5.
v. Filey. Drew 4 - 4.
v. Lady Lumley's. Won 4 - 3.
v. Ryedale. Won 8 - 2.
v. St. Augustine's. Won 15 - 0.
v. Selby. Won 7 - 2.
v. Hepworth. Lost 1 - 3.
v. Bootham. Won 3 - 2.
v. Harrogate. Drew 2 - 2.

Record.	P.	W.	D.	L.	goals. F.	A.
	10	5	2	3	47	25

Cross Country.

B. Dale and N. Spencer have qualified for area championships and North Riding Trials at Richmond.

Rugby Football.

The School played its first competitive rugby match recently, when a Junior XI played against a team from Howsham Hall School. A keenly played match was lost by 3 points to nil, only a penalty goal separating the two sides.

Basketball. (Captain - Alan Peterkin).

1st Team.	v.Woldgate, Pocklington.	Won 32 - 18.
	v. Lady Lumley's.	Lost 17 - 49.
	v. Easingwold.	Lost 38 - 43.
	v. Pocklington School.	Won 49 - 41.
	v. Strensall.	Lost 28 - 75.
U. 15 Team.	v. Pocklington School.	Lost 18 - 32.

After convincingly winning their first match against Woldgate, the 1st Team have won only one other match. Against Lady Lumley's the team were in the lead 13 - 12 at half time, but then scored only two baskets while the Pickering school scored 18 in the second half. The games against Easingwold and Pocklington were both very close, with the school coming out on top in one, but against Strensall the team was up against a team much better than themselves. In all the games A. Peterkin and T. Pickard were outstanding, scoring more than half the teams total points.

Scorers.

A. Peterkin 63.
T. Pickard 44.
K. Wiggle 28.
D. Jennings 15.
T. Baker 6.
S. Prest 6.
O. Roberts 2.

Also played -
C. Horsfield, S. Wilford.
W. Warren.

Girls' Hockey. (Captain: Alison Witty).

First XI. Usual Team. V. Lacey, M. Gow, S. Oxtoby, C. Snowden, S. Collier, A. Davidson, R. Wilson, H. Taylor, A. Witty, V. Hicks, M. Smith, and E. Setchfield as playing reserve.

The season started badly for the 1st XI with successive defeats, even though on both occasions they deserved to win. However, later in the term the results began to show their true form with three wins and two draws.

Results were:-

Lady Lumley's 2. Malton 1.
Malton 2. Scarborough Girls' High 3.
Malton 0. Driffield 2.
Easingwold 2. Malton 2.
St. Andrews 1. Malton 6.
Malton 3. Lady Lumley's 1.
Malton 6. Lady Lumley's 0.
Malton 2. Whitby 2.

Boys' Hockey. (Captain: Stephen Kirkwood).

The Usual team. K. Arbuthnot, T. Wheater, S. Roberts, S. Kirkwood (Capt.), J. Postill, J. Milburn, T. Baker, A. Pottage, G. White, P. Hogg, D. Cook.

The 1st XI boys' hockey have had a very mixed term with 3 wins, 4 defeats, and 1 draw. However, all the defeats were against very tough opposition, coming from large schools or colleges.

The results were:-

Malton 1. E singwold 0. Scorer A. Pottage.
Malton 1. Bootham 3. Scorer A. Pottage.
Malton 3. Lady Lumley's 0. Scorers A. Pottage (2) G. White.
Malton 1. Archbishop Holgate 0. Scorer G. White.
Malton 1. Harrogate Army Apprentices 3. Scorer A. Pottage.
Hessle 3. Malton 0.
Bede College, Durham 5. Malton 0.
Malton 3. Harrogate High School 3. Scorer A. Pottage (3).

Girls' Senior Hockey Rally.

The 1st XI team, and Angela Cuthbertson, journeyed to Easingwold. We were drawn in a tough section, but did well with the following results:-

Malton 0. Northallerton 0.
Malton 0. Scarborough Girls' High 0.
Malton 4. Guisborough.

Unfortunately, Malton did not quality for the semi-final, having one point less than Northallerton.

Under 16 Girls' Hockey.

Usual Team. A. Lockwood, S. Milner, A. Metcalfe (Capt.), P. Breckless, I. Rapp, J. Snowball, S. Bielby, C. Oxtoby, J. Beck, E. Pooleman, J. Shaw.

So far this season, the under 16 team have only had one match.

Lady Lumley's 1. Malton 1.

Under 15 Girls' Hockey.

Usual Team. J. Suddaby, J. Bentress, B. Shipley, H. Bowes, J. Stroughair, S. Read, E. Clifford, A. Cuthbertson, S. Craven, J. Whitwell, A. Dickson, A. Thompson.

Unfortunately, the under 15 team have met tough opposition from larger schools, but have shown some improvement by the end of the term by drawing with Ryedale.

Results were:-

Malton 1. Scarborough 3.
Easingwold 5. Malton 4.
Malton 0. Driffield 3.
Malton 0. Ryedale 0.

Under 13 Girls' Hockey.

Usual Team. K. Kane, C. Illingworth, T. Treasure, S. McCaw, J. Abbey, H. Magson, M. Baker, S. Coe, K. Busfield, J. Powell, B. Hodgeson.

Again, the under 13's have only had one match this season, meeting a very strong Easingwold side.

The result being:-
Easingwold 6. Malton 0.

Netball.

5th and 6th Form Team.

Usual Team. E. Stockdale, I. Sleightholme, E. Stephens, J. Jack, D. Stephenson, J. Wilkinson, G. Lucey.

the first time the school has a netball team. Due to the lack of playing practice the first two games were lost, but the team does have potential and should do well next term.

Results:-
Malton 16. Lady Lumley's 25.
Malton 11. Lady Lumley's 16.

2nd year Team.

Usual Team. B. Illingworth, M. Baker, A. Wentworth, P. Dunning, T. Treasure, P. Verity, H. Magson.

The team had a very good win, in their first over match. The result was:-

Malton 10. Ryedale School 1.

Badminton.

One Badminton match has been played by the Upper Sixth Form Girls, a match against Lady Lumley's, which Malton School narrowly lost.

O.M. MATCHES

Boxing Day

Boy's hockey and football matches have again been organised for Boxing Day, Monday, the 27th of December at 10.30 a.m. on the school field. The O.M.A. teams, both decisively beaten last week, are after revenge, and both should be very strong indeed. The boy's hockey X1will include three ex-Yorkshire SchoolBoyX1 members in P Coster, Stuart Hartley and David Brewer.

STOP PRESS RESULTS.

Football
Under 15 v. George Pinder (League Match) Malton 5 George Pinder 1
Scorers were Waterton (2) and Horsley (3).

Under 13 Girls' Hockey.

Usual Team. K. Kane, C. Illingworth, T. Treasure, S. McCaw, J. Abbey, H. Magson, M. Baker, S. Coe, K. Busfield, J. Powell, B. Hodgeson.

Again, the under 13's have only had one match this season, meeting a very strong Easingwold side.

The result being:-
Easingwold 6. Malton 0.

Netball.

5th and 6th Form Team.

Usual Team. E. Stockdale, I. Sleightholme, E. Stephens, J. Jack, D. Stephenson, J. Wilkinson, G. Lucey.

the first time the school has a netball team. Due to the lack of playing practice the first two games were lost, but the team does have potential and should do well next term.

Results:-
Malton 16. Lady Lumley's 25.
Malton 11. Lady Lumley's 16.

2nd year Team.

Usual Team. B. Illingworth, M. Baker, A. Wentworth, P. Dunning, T. Treasure, P. Verity, H. Magson.

The team had a very good win, in their first ever match. The result was:-

Malton 10. Ryedale School 1.

Badminton.

One Badminton match has been played by the Upper Sixth Form Girls, a match against Lady Lumley's, which Malton School narrowly lost.

O.M. MATCHES

Boxing Day

Boy's hockey and football matches have again been organised for Boxing Day, Monday, the 27th of December at 10.30 a.m. on the school field. The O.M.A. teams, both decisively beaten last week, are after revenge, and both should be very strong indeed. The boy's hockey X1will include three ex-Yorkshire SchoolBoyX1 members in Pe Coster, Stuart Hartley and David Brewer.

STOP PRESS RESULTS.

Football
Under 15 v. George Pinder (League Match) Malton 5 George Pinder 1
Scorers were Waterton (2) and Horsley (3).