SCHOOL TABLE TENNIS TOURNAMENTS

Are we going to get any Finalists in this year's Table Tennis Tournaments? At the moment it seems very doubtful. No more results seem to have been added for months. The Junior Boys seems closest to providing a Finalist with 3 of the Semi-finalists already named as Taylor, Turley and Wiggle. Only a 2nd Round match between Cockerill and Sunderland is holding the Tournament up.

In the Senior Boys Tournament and the Girls Tournament, only Evans and Alison Ware have reached the last 4, and many 2nd Round matches have yet to be played. What we would like to know is if you are not prepared to play some half a dozen matches, which at most will take 30 minutes, why do you put your name down for the Tournament in the first place.

The Gym is always available for matches during 1st lunch and on Mondays and Wednesdays during 2nd lunch; and matches can always be played at 4.0.p.m.

* * * * *

Tennis Tournament

This year plans are being prepared to hold a mixed doubles Tennis Tournament as well as a Girls Singles. This is a new innovation, and the scheme is to collect the names of all pupils, both boys and girls who wish to enter and draw out the names of a boy and girl from a hat to find who partners who. The Tournament is open to pupils in all forms and names of entries should be on the notice board by 4.0.p.m. on Wednesday.

* * * *

YORKSHIRE TRIAL FOR ALFIE

Having re-established his place in the North Riding Under 15 XI Alfie Sunley was sent for further Trials for a place in the Under 15 Yorkshire XI. These consisted of three Saturday morning Trials held at York for players from the North, East and West Trials. So far, Sunley has been successful at the first two of these Trials and attends the Final Trial this coming Saturday at Joseph Rowntree's School when the final XI will be selected. We wish him luck and a place in the Yorkshire side.

The next issue of

"NAINOTLAM"

will be on sale on

FRIDAY, 26th May.

NORTH RIDING ATHLETIC MEETING

The following pupils have been selected for the District team to take part in the North Riding Athletic Meeting at Eston on Saturday:-

Boys:-
- A.Hughes (High Jump)
- A.McBeath (Javelin)
- D.Cadamy (100 yds.)
- P.Calvert (440 yds.)
- A.Hornett (880 yds.)
- C.Beilby (100 yds.)
- C.Saltmer (220 yds.)
- K.Rennie (220 yds.)

Girls:-
- L.Donnell (Long Jump)
- A.Thompson (High Jump)
- W.Johnson (150 yds.)
- G.Levitt (High Jump)
- A.Witty (Long Jump)

Advertisement Charges

Full Page -	£1
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Classified -	1/-

Diary of Events

Sun. 7th May	Lyke Wake 25 Mile Trial.
Fri.26th May	New issue of 'Nainotlam'
Mon.29th May	Whit Half-Term.
Fri. 2nd Jun.	Whit Half-Term.
Wed.28th Jun.	School Exams begin.
Thu.29th Jun.	Lyke Wake Walk.
Mon. 3rd Jul.	N.R. Girls Tennis Tourney
6th, 7th & 10th Jul.	House Tennis and Cricket Matches.
Fri.14th Jul.	School Concert.
Mon.17th Jul.	Staff v School (Cricket)
Tue.18th Jul.	New issue of 'Nainotlam'
Wed.19th Jul.	End of Term.
Tue. 5th Sep.	Autumn Term begins.

Any further dates for the item 'Diary of Events' should be submitted to the editor.

All copy for next edition of 'Nainotlam' to the Editor by Wednesday 17th May.

LATE NEWS

CAMPEY AND SNAILES IN COURT

Not that they have caught up with J.C. and Slug yet! They were called as witnesses over an accident involving the school bus from Ampleforth which occured several months ago.

NAINOTLAM 3D

June 67

The paper that gives backward views on forward ideas.

V. S. O.

Few senior pupils can have any doubt as to what these three letters stand for, because V.S.O. is being pushed by every organisation concerned with Christian action or Social Service. The first contact that M.G.S. had with V.S.O. was through a talk given by Ian Watson on his work in Sarawak. It is possible that it was at this time that Petronella Robertson first became interested. Although some senior pupils may think that they are having V.S.O. thrust down their throats, I am sure there are others who would be interested in hearing Petronella give a talk on her year's teaching in Tanzania.

What are the advantages of spending a year doing Voluntary Service Overseas? It is true that most people who embark on this work do not do so to gain some great advantage for themselves, but very often they do gain immeasurably none the less.

In the first place it gives them the opportunity to serve a community that is in desperate need of help. Most people at some time or other feel the need to give everything up and to serve the needs of those most desperate. Few of us ever do so, and some of those who do find that a few weeks is enough. V.S.O. enables young people to serve others without their career being in any way affected.

Secondly, this year gives greater opportunity in foreign travel than most of us acquire in a lifetime, and the experience so gained can greatly affect our outlook on life for the rest of our lives.

Finally, many pupils are able to obtain vocational training which can be of very great value. For those thinking of embarking on teaching, or nursing, or who have acquired some specialist knowledge in agriculture, this year overseas enables them to test their experience and skill in unfamiliar conditions and surroundings.

V.S.O. is not for every pupil. However, one M.G.S. pupil has already served in this way; at least three others are seriously considering doing so. Let us hope that this upward trend continues!

* * * * * * * * * * * * * *

RICHARD HEATH(2B) KNOCKED DOWN BY BUS.

Richard Heath can consider himself very lucky to be alive when he was knocked down by one of the school buses at the back of the school on Broughton Road last week. It is reported that after having been taken to Malton Hospital and given stitches, he was allowed to return home on the same evening. Indeed it appears that the bus with a severe dent and a damaged headlight got off worse than he did!!

The moral,here, should be clear for all M.G.S. pupils. Broughton Road is a busy road and on that stretch at the back of M.G.S. most of the traffic is travelling fairly fast. Pupils who run out without looking carefully, and there are too many of them, are living a charmed life. The next accident that occurs could well be much more serious.

Road Safety Campaigns and Tufty Clubs are things with which in theory everyone agrees. Is it just that we are too careless or too lazy to put into practice something to which we pay lip service?

* * * 0 * * *

Letters to the Editor

Comprehensive - Yes or No?

Dear Sir,

For the past two years there has been a lot of talk about M.G.S. going comprehensive. Nothing definite seems to have been decided yet despite a conference of the Governors and the Staff on the subject some time ago. I would be sorry to see a school with a far-reaching back history such as M.G.S. disappear beneath the tide of the comprehensive system. I think the present system of Grammar Schools and Secondary Modern Schools works very well for the majority of school children, although I accept that a small minority might have just cause for complaint about the school to which they have been allocated. There are obvious advantages and disadvantages of a comprehensive school. One of the main disadvantages would be the large size of the schools and the classes. The present secondary school system goes as far as possible to avoid overcrowding. The point has been reached in some comprehensive schools where two teachers can work in the same school for several years without even knowing each other during the whole period. One possible advantage of a comprehensive school is that more scientific equipment could be provided, but it would have to be shared by such a large number of pupils that I doubt if many would really benefit from it. I should be pleased to hear the views of both pupils and staff of M.G.S. on what they think of Comprehensive Education.

P.Fearn.

* * *

School Dances

Dear Sir,

If a young woman gets up in front of me, leaping about and oscillating her body, I take this as an open invitation and as I never deliberately put myself into a situation in which I shall receive invitations which I am not in a position to accept, I do not attend school Dances.

Yours faithfully,
J.F.R.

* * *

Room 8

Dear Sir,

May I suggest that more use be made of Room 8 - as a stage that is. It was built three years ago for

Continued at top of column.

Room 8 continued

the production of two 3rd Form plays, and that seems to be all it was built for. Since then it has become a "dark room" for the showing of slides to "arts" pupils (and other limited and rather dubious use) apart from this it is neglected.

Wasn't the stage rather a waste of money, time and effort?

Yours faithfully,
Sixth Lower.

* * * *

Smoking Again

Dear Sir,

Having read ....'s letter in the last edition of Nainotlam, in which he (presumably) stated that he considered himself too intelligent to waste his money filling the pockets of politicions such as George Brown Esq. and the Right Honourable Harold Wilson I wonder that his commonsense did not stop him from writing such a load of rubbish.

I am sorry that he considers money used in Cancer Research as wasted. Luckily, people holding this viewpoint are in the minority. The same was said about Tuberculosis research and Dyptheria and had these people who thought it a waste of time and money not been in a minority perhaps these would still be killer diseases.

As for keeping the population down surely birth control is a more efficient means of doing so rather than allowing a % of people to kill themselves off by smoking.

The" bunch of kids strutting about with Tee shirts with ""e don't smoke" scrawled all over their skinny little chests" are only trying to show youngsters that non-smokers need not feel ashamed because of their abstention from this habit. Anyway, this is better than having "House of Commons Underwater Wrestling Team" scrawled allover a tee shirt. As P.F. pointed out, many youngsters only take it up on the belief that it makes them look older - and because their elders do it.

I do, however, agree with the idea of a smoking room here. Once the novelty had worn off I'm sure it would be used sensibly and many pupils would probably grow sick of smoking before they left.

I am not against smoking in the least but children should be made to realize what they are starting if they begin smoking.

Yours,
.....

More Correspondence.

School Dances

Dear Sir,

May I reply to the letter in the last number of 'Nainotlam' about alleged non-attendence at School Dances of members of Staff.

I can, of course, reply for myself only; and as my signature shows, I express the views of a member of staff's wife.

At a School Dance my husband will dance some dances with me, especially if one sort of dance is our favourite, and my husband's colleagues will ask me for a dance from time to time, just as he will ask their wives, for some members of staff do attend the dances, and pretty regularly, too. Furthermore, they go to do some dancing, not to sit around all evening as some of our boys do.

These evenings are not, however, two separate but simultaneaous events, - a dance for scholars and a dance for staff, and I am glad that your complainant is so much aware of this. When my husband asks me, out of courtesy, if I would mind his having the next dance with a girl, I am glad that the natural friendliness with which staff and pupils associate at M.G.S. is being further cemented in this pleasant and sociable way. But I often feel that the years can be divided into two sorts; the ones in which no boy asked me to have a dance (these are the majority), and the rare ones when perhaps one boy did so.

Now this is a pity. If my husband and I want to dance by ourselves, say on an anniversary, we will go away to a dance; if we want a social dance for adults, we will go to a function of one of the local societies or clubs. But if we go to a School Dance, then we both hope to have some dances with you, the scholars.

So what about it, boys?

Yours sincerely,
A STAFF WIFE.

* * * * *

Towels

Dear Sir,

After great public outcry towels were again put in the Boys' Toilets. During the week commencing 15th May. Mrs.Dowding frequently found these much acclaimed towels thrown allover the floor and in the wash basins, among other places. Mr.Dowding now has just reasons for the withdrawel of the service. I suggest that these people who petitioned for the return of the towels make sure that they remain by sorting out those responsible for provoking Mrs.D.

A.Prefect.

* * * * *

Book of the Week Club

(For those members of the Book of the Month Club who are fast readers)

Books are part of our British Heritage along with the Tower of London, The House of Commons and David Jacobs.

The books reviewed are a few random volumes contributed by W.H.Smith's Ltd. while the assistant's back was turned.

1. Strike a light by Russell Sprout.
This tells the sad tale of how two young pensioners attempt to convert a disused gasometer into a luxury hotel. We like the everyday characters in this book; the Rabbii, who runs the pork butchers, and the lovable little Eskimo who wins Wimbledon.
2. Teach Yourself Brain Surgery by Fred Bunyan
This is the latest in the Home Handyman series. We warn would-be brain surgeons that there is an erratum slip inside the back cover. Our first reviewer missed this - flowers to 45, Mill St., Cambridge.
3. The Boys Wonder Book of Girls by J.Frost
Well, it makes a welcome change from steam engines. We like the surprise ending, it ends on page 2.

These are three books by British authors, carrying on the proud tradition of Shakespeare, Milton, Rolls and Johnson.

And remember the ancient Chinese proverb we have just made up: "A good book in a time of ease is like the West wind unto the fig tree!

Lod.

* * *

Under 13 Cricket

SEVEN FIRST YEARS IN UNDER 13 SIDE

Following a Trial match between the 1st and 2nd Years, seven members of the 1st year have been selected for the Under 13 XI to play its first match of the season the Wednesday after half-term against Milton County Modern. The team for this match will be:- Peterkin (Capt), Pickard G. (Wicket-keeper), Bean, Bradshaw, Pickard T., Dawson, Kenn, Pottage, Sawdon, Prest, Suddaby with 12th Man Jennings.

ON BEING A VEGETARIAN.

Each day at school lunch a very small minority are allowed to eat something different - a tolerance in line with the school motto, and to it's credit. But why should a very few want to? Is it cranky nonsense, when the majority go happily and hungrily forward, or is the minority "the only one in step"?

To go back to the beginning, we know we all eat to keep alive, and incidentally enjoy doing so. It is not for us the desperate business it might be, as in some countries to-day, or was to the hairy ape-man of pre-history. He hunted and killed like the animals he resembled, until he began to use his brains, and rise from their level by herding his prey, and turning to other foods which he could grow; and despite such progress he was not above eating his enemies occasionally, after a trivial battle.

But at least he survived and so we have produced the mind of a Shakespeare, a Leonardo, and an Einstein. From the spear of the savage to the screwdriver of the technician adjusting the computer that plots the path of the satellite in orbit - what an advance! But why have our eating habits changed so little?

Small children have a natural affinity for animals - they play with the kitten and hug their rabbits, laugh at the lambs in the field, and give the pony an apple. Brought up on stories from Benjamin Bunny to Larry the Lamb, how many children of to-day would face the actual killing, skinning, creunching the chopper through bone and flesh? The neat flat slice on the plate is not somehow part of the patient cow or the skipping lamb - and we are used to it, and its taste; we forget the blood.

Man is like a prefect in the animal world - wiser, responsible, setting an example. We all share the most precious gift of life itself; with all our scientific skill we cannot make it, so have we the right to take it away, from even the weakest of our fellows? By all means keep the cow for milk and the sheep for wool, but the slatted calves and the boxed in hens on their way from an unnatural life to an unknowing death for our pleasure - are we not misusing our authority over them? Especially as, tasty as they may be, we need not breed them to keep us alive, it is perfectly possible to live without such slaughter. Can we think that the Child Jesus to whom the ox and the ass knelt in the straw, really approves of the annual devouring of thousands of turkeys, while the Oxfam cards are flung on the fire?

Such savagery will one day pass. As the world population grows apace, and more intense cultivation is forced on us all, the herds will dwindle with the wasteful grazing lands, and the slaughterhouse will join the torture chamber in its mediaeval oblivion. Those who pay to protect tiny grouse chicks until they are big enough to be blasted out of the sky with precision made shotguns will be seenas survivors of a primitive necessity long past.

In the meantime, don't become vegetarians. If you can't consider the animals, at least consider Mrs. Boyes!

G.E.M.

* * * * 0 * * * *

A Warning to Us all.

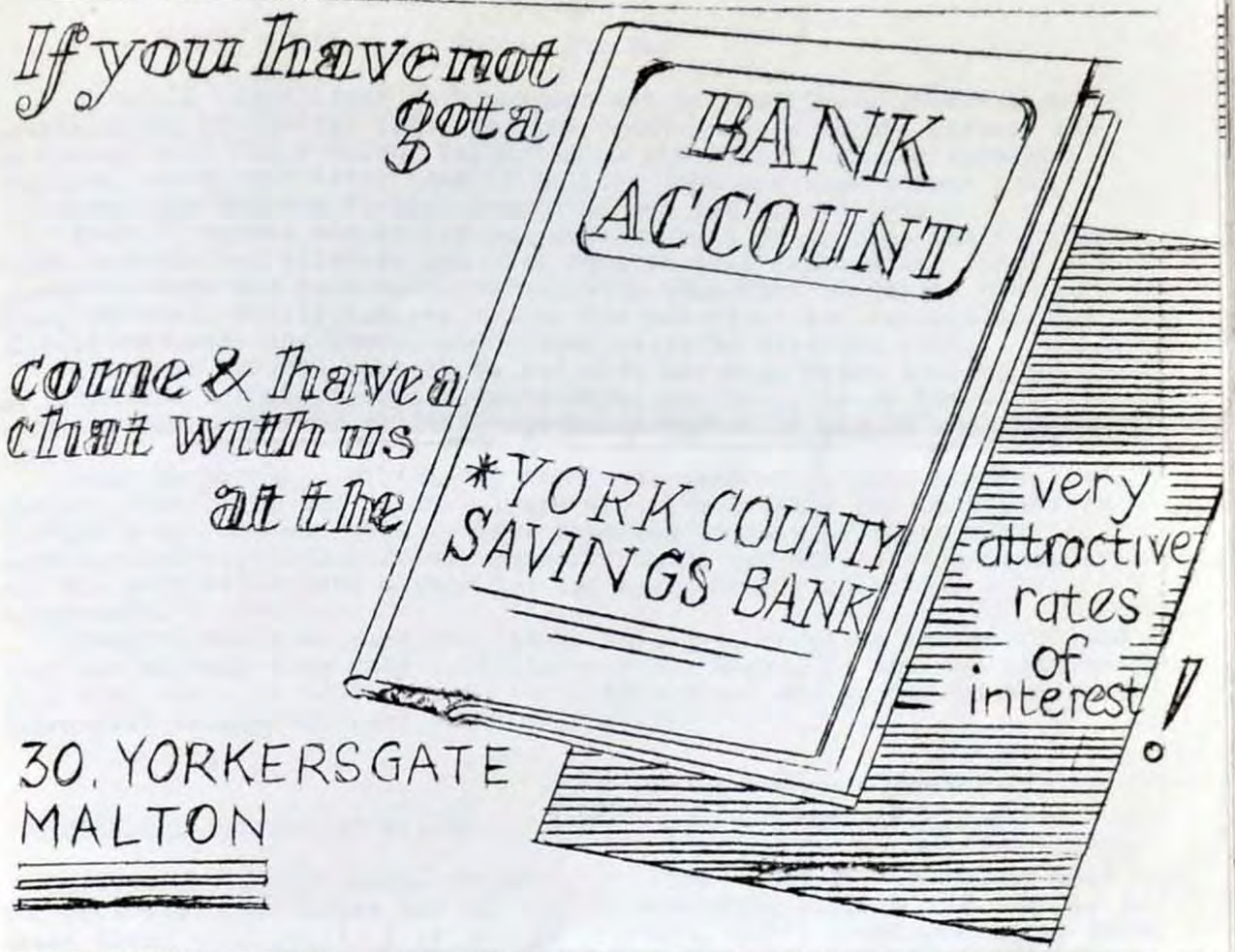
After Heath's unfortunate encounter with a bus at the bottom of the field last week, the obvious questions are: How can we prevent it from happening again? and, If it does happen again, will it be fatal?

The Headmaster summed up the situation extremely well in assembly on the day after the accident; it was a lapse of guard which caused it and this was not on the behalf of the driver. Bus drivers are always on the alert; especially so when they know school children will be leaving school. No, the drivers are not to blame, but the question "Was I really in the right?" will surely haunt them for a long time afterwards.

We have already seen one example of the measures taken to try and prevent accidents; the buses in front of the school now pick up passengers on the way down from the Secondary Modern School, instead of when they are going up the road; this means that children have not to cross what is a busy road at four o'clock.

The importance of taking care when crossing roads cannot be stressed enough and surely this unforeseen accident will have a deep effect on may people; for it is up to them to take precautions for their own safety. However, when the memory of it fades away.....

Judy.



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TWENTY PLUS Sunday 7th May

To avoid expenditure on transport and to facilitate checking and provisioning the second Lyke Wake preparation was a double circuit of an eleven mile route which, beginning at the School, passed through the town, along the river bank to Huttons Ambo and then looped back to school via Swinton Grange, Broughton and the Plantations.

Each of us has his or her own private tale of courage and fortitude. Maybe evryone had blisters but ours were in just exactly the right places to make our pain more excruciating than that of anyone else. Some, however, really deserve praise for determination especially the Elizabeths Lacey and Thorp, who walked miles in stocking feet.

Whatever trouble most of us had with our dogs Brian Dunning brought an extra one for the second circuit while one large Lower 6th boy actually ran away from a little one which barked at him at Musley Bank Farm.

Best Performance of the day should be awarded jointly to Annette Hornsey, Liz Thorp and Susan Welburn who were perhaps the only ones to do what they were supposed to do - that was to walk at their natural, most economical, long-distance pace. No marks for the leading group or for the many others who walked far too fast. Highly commended - Mr. Martindale.

Despite the fast pace only three failed to complete the course and even the slowest took only a little over six hours. No one was eliminated on a time basis so that we have forty five staff and pupils in the party which will tackle the real thing next month.

* * * *

THREE MORE DIRGERS AT M.G.S.

Following the successful crossing last month by Campey and Hutchinson three more pupils from M.G.S. have succeeded on the route between Osmotherly and Ravenscar. They were "Stan" Stainsby, "Biscuit" Bielby and "Willy" Goldard. Setting off at 8.45 p.m. they finally completed the 42 mile course at 7.0.p.m. the following day - a walk of 22½ hours. All three will be hoping to improve their times when they do the walk again next month.

Typical!!

For weeks we've had good weather,
With lots of lovely sun.
We've been sitting, simply sweltered
With our winter clothing on.
But when the word goes out
"Dresses can be worn again"
What happens to the weather?
We get lots of sickening rain!

Carol.

P.S. Apologies to Mr.Rolls for line 4. I know you shouldn't end a sentence with a preposition but nothing else would fit.

The next issue of
NAINOTLAM
will be on sale on
Tuesday 18th July.

DRUG TAKING AT M.G.S.

Yes, that is the rumour that is spreading through the school. A certain, habit forming drug is taken by members of every form and even by certain Senior Masters - in fact it has been brought to our notice that one of the top-men is a pusher. It is sad that these drugs can be obtained at a ridiculously low price all over the town - this is the source for many of the Junior Forms, but a small minority of Senior Pupils are receiving them as a reward for top-class work! Is this the level we have reached? Addicts are actually bribed to work harder so that they can obtain their life-blood!

How long can this go on before the Malton drug squad hear the rumours? Will this see the imprisonment of the Senior Master? A few weeks ago the police paid a mysterious visit to our honoured establishment. What was the purpose of this visit? .....we have now been informed, but could it be that they came under false pretences? Perhaps in the hope of picking up evidence for future use? This may be the end of M.G.S.'s reputation...only time will tell if "Polo-taking" is just a passing phase.

Judy.

To whom it may concern.....

When you reach the end of your tether - tie a knot and

HANG ON.

DEM BONES, DEM BONES, DEM DRY BONES.....

By Joan Kelly.

When I admit ti having a collection of bones, my statement is met with raised eyebrows and sidelong glances.

It all began when, one day, we found an antler in the road. An odd beginning! Who put it there? We have no idea, but we have always been interested in rambling and "picking up bits of things". The next item in our collection was a complete sheep's skull found while we were walking on the Moors in Swaledale. A ramble is much more rewarding if you can bring back an assortment of bones, stones, sheep's wool and wild flowers.

One begins to wonder how the bones came to be there; was it a sick sheep that died untended, or maybe, a sheep overcome by the snow in a hard cruel winter? From sheep we progressed to rabbits and birds, in fact, to naything we could find. We now have in mind a complete sheep's skeleton in a hidden corner of the Moors, which was not sufficiently decomposed for us to collect on our last trip. We have recently become proud possessors of a pig's head, found by Mr. Pay in his allottment.

Having overcome the shock of our admission to collecting bones, friends now come along with pieces they too have fancied, but, perhaps, have not the space or courage to keep. Most of the time the bones are in odd boxes, some in my room and some in the garage. The squeamish choose not to look, and glance at my mother oddly. I have a few growing relatives who will admit to the fact that some of our specimen have interesting features and a decayed attraction.

There is no doubt that the natural form is interesting and causes the mind to think of the wonders of creation in Nature and of the fact of the inevitability of death.

This is only one of my hobbies, but I think it will be the most interesting as a topic of conversation. Being so unusual a collection and costing nothing, the limits are boundless, except for space to house our exhibits.

* * * * * *

This is the first in a new series of 'Unusual Hobbies'. If you have an unusual hobby the Editors would be pleased to hear from you.

FORCED TO EAT SCHOOL DINNERS

A small number of girls had (with parental consent) the intention of giving up their school meals for a mere 5 days in the hope of raising some money towards the Christian Aid Fund.

They were very much taken aback to find that they had to have their school dinners whether they liked it or not! What on earth's the world coming to? There are people in many parts of the world barely living on one meal a day. So surely, these girls could have sufficed on their breakfast, tea and supper for five days.

It's about time people in this country thought about how much food we do need to eat and how much is actually eaten, or wasted. We've only to look at the 'tip' for left overs on the trolleys at school to see food which is not needed, wasted, and would be welcomed elsewhere!

An Ode to the Scarborough Bus that broke Down.

It stood there in the deserted road,
Unburdened of its heavy load.
Shining red in all its glory,
There would be many to tell the story.

Some of the rats had left the ship,
They didn't want to join our trip.
So we rushed to the pavement,
When we saw the approaching replacement.

Speeding down the track it came.
Bright, the colour of a flame.
To the rescue with no fuss,
Came the bright red omnibus.

Judy.

Thought for the month

The teacher was explaining a problem to the class and said,
"Now watch the blackboard carefully and I'll go through it again for you".

OUR MOTORING COLUMN.

DRIVERS - By a Professional Instructor.

When you are 17 years of age you are old enough to learn to drive a car. First, you must obtain a Provisional Driving Licence from your local County Taxation Office. Then the trouble starts!!

In this series of articles I intend to explain the best way to learn, and to give you a few hints on what the examiner is looking for on the Driving Test. If you have any troubles or questions, give them to your Editor, and I shall give you an answer in a later edition.

Driving is a 'gift' - some people have a natural aptitude; others have not. If you have not, then learning to drive will take a long time, needing plenty of practice. When you start, don't compare your progress with that of another learner - No two learners are alike. Just take your time, and don't try to rush.

Every learner must get himself an instructor. He need not necessarily be from a motoring school, but, if he is not, he should himself be familiar with the driving test, and should preferably have had professional instruction himself. Ask your instructor to drive you to a quiet road or car park, and to park, facing slightly up hill. It is just as important for your instructor to read what follows as it is for you, as much of it will be advice for him.

The pupil should put the car into first gear (but should not, of course, let the clutch back). Then, the accelerator should be pressed with the right foot to make the engine "purr". Then, keeping his right foot still on the accelerator, the pupil should slowly let his left foot out until the engine noise alters. At this point, the hand brake should be released by the instructor. The car may move forward, but if this does happen the clutch pedal should be pressed in fractionally to hold the car. In this way the pupil acquires complete control of the clutch, and will learn to "inch" out of blind road ends etc.

Some people will say that this ruins the clutch. It doesn't, providing you don't do it for too long a period. My car is used in this way for hours, without suffering from any clutch-trouble.

Most learners have trouble in getting the "feel" of the clutch, but there is no need to worry. It will come suddenly if they practice in the above manner.

Mechanical knowledge of the working of the clutch does not help a great deal. I drive, and I haven't any idea of how the clutch or the gear box work - and thousands of other drivers are in the same predicament.

When the pupil has practised "holding" the car on the clutch, he should be asked to drive off, in order to learn how to change gear. In telling you the best way to do this, I shall assume that the pupil knows the position of the gears, clutch, footbrake, accelerator, etc. The instructor should speak to the pupil in the following manner:-

"We are now in first gear and are going into second, so get hold of the gear lever, press your left foot to the floor and lift your right foot back. Now pull the gear lever straight back," (hold the pupil's hand and pull it back with him or her) "now let your left foot back slowly and press gently with your right foot. You are now in second gear."

When the pupil does this for the first time, one of the following things usually happens:-

1. He swerves about the road due to looking at his feet and gears.
2. He lets his clutch back too quickly, and jerks the car.
3. He accelerates just before the clutch engages.
4. He doesn't lift his foot off the accelerator.

All these are quite normal faults. The instructor then guides the pupil into third and fourth gears, giving similar instructions.

All learners grip the gear lever too tightly, and change with their bodies instead of their wrists. They also tend to grip the steering wheel too tightly with their right hand whilst changing gear with their left. When the instructor gives the word to change, he should, as with all instruction, give the pupil plenty of time to think.

Next month I will tell you how to steer the car - a most difficult thing for beginners to do.

DRIVING - OR, HOW TO SMASH UP A CAR IN ONE EASY LESSON

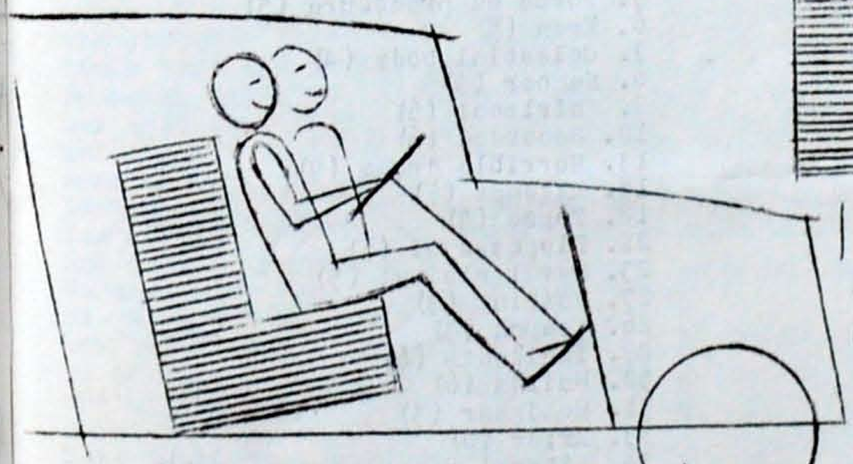
"Right, now we'll only go a short way, and keep to the quiet roads. You do know which is the brake, don't you? Good. See if you can pull away smoothly without j-e-r-k-s screeeeech . Oh Dear! That won't help the tyres will it? Pardon? No, I don't usually have my hand so near the hand-brake..., but let's leave it that way shall we? Change gear for this corner.....turn! Turn!!! TURN!!!!! Oh well, let's try reversing shall we? Yes. Back onto the road - steady - Stop! Right, let's start again. No, don't worry about the bumper, we can easily have that straightened. Put her into gear and off we go. There's a nice straight piece of road here....you can't really go wrong. OOps oh well, we'll soon get her out of the ditch. Slow down now, not so fast, you're coming to a steep.....BRAKE!! Yes, well never mind, you're all right now, no I didn't really hurt my head - accelerate again; you're doing much better - don't go too fast though - slow down now, there's some people in front. Give them a wide, WIDE berth! Phew, yes, we did miss them, but I think that old lady had rather a job scrambling up the bank. We'd better turn off along here and head for home. That's right, make your signal and turn....good, straighten up. There's crossroads along here....but I've told you what to do.....change gear, and again, approach it slowly and stop dead on the line. Yes, the gear lever is vibrating somewhat....try putting it in neutral. Oh dear, you've stalled the engine...hand-brake! Try not to go backwards there's a car behind. Ho, it's turning round and going back again - so that's all right. Take it steady now, remember we're on a slope. Don't take your foot off the clutch so suddenly or we'll go.....BRAKE....backwards again. Let's do it properly this time shall we? We'll go back to the garage now - what did you say? No, I wasn't covering my eyes ....just rubbing them. Now there's a sharp turn here up to the garage ..careful....approach very slowly, mind the wall we're heading stright for it. The wall, THE WALL....BRAKE....too late. Yes, I suppose the bumper was bent already and it is only a slight dint. Tomorrow? Well, I don't think I can quite make it tomorrow. I've got to ...er...er...

S.S.

R B ENGLAND MOTORING SCHOOL

EX-POLICE ADVANCED DRIVER & MIN. of TRANSPORT APPROVED INSTR.

MALTON AND YORK



LESSONS

1 HR. DURATION in SCHOOL's or in OWN CAR!

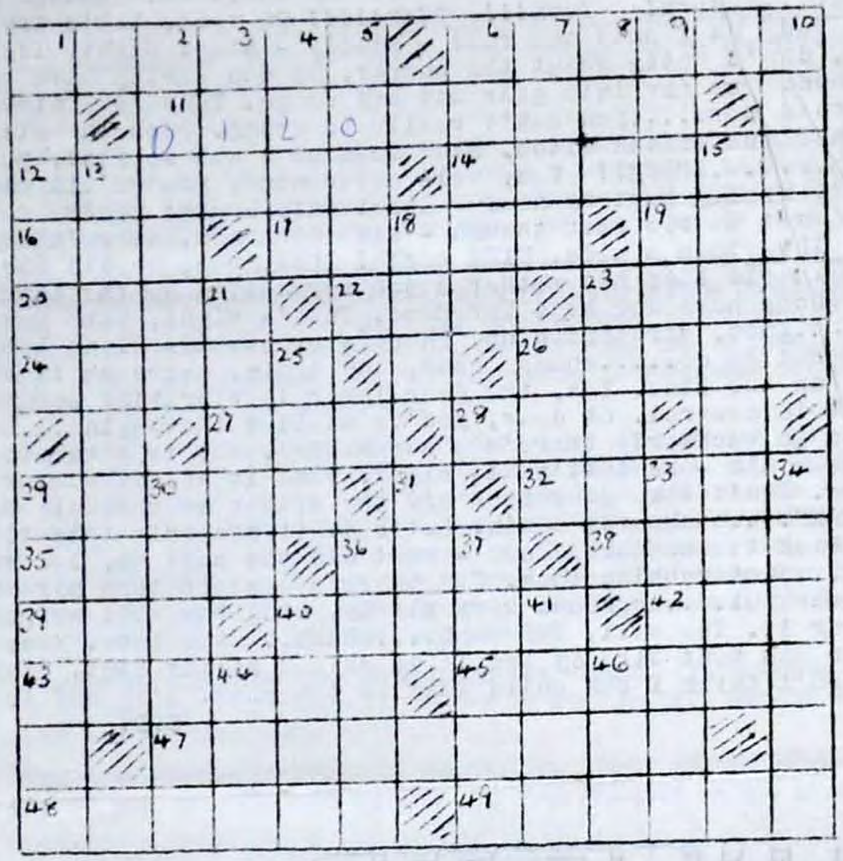
Areas covered: Pickering York Malton Helmsley

RING MALTON 2073 2669 2835 (The Cottage, West Garth

CALL or WRITE ..... (Castle Howard Rd, Malton

PRIZE CASH CROSSWORD

A prize of 2/6d will be awarded to the first correct solution opened. Entries must be in no later than 4.0.p.m. on Monday, 5th June.



Name: .....

CLUES (Across)

1. Expensive delicacy (6)
6. Think highly of (6)
11. Watered (9)
12. Small animal (6)
14. Male goose (6)
16. By way of (3)
17. Woodman (5)
19. Writing fluid (3)
20. Ova (4)
22. Title (3)
23. Give up (4)
24. Radiance (5)
26. Founded on (5)
27. Edge (3)
28. Stick (3)
29. Aroma (5)
32. Spin (5)
35. Vehicles (4)
36. Counter (3)
38. Run (4)
39. Before (3)
40. Indian emblem (5)
42. Obtain (3)
43. Drink of the gods (6)
45. Become better (6)
47. Forbearer (9)
48. Relation (6)
49. Individual (6)

(Down)

1. Salad ingredients (6)
2. Face (6)
3. Anger (3)
4. Span (4)
5. Forms of procedure (5)
6. Keen (5)
7. Celestial body (4)
8. Number (3)
9. Whirlpool (6)
10. Recorded (6)
13. Horrible dream (9)
15. Attempt (9)
18. Topee (3)
21. Disposes of (5)
23. Naval student (5)
25. Nothing (3)
26. Weapon (3)
29. Incidents (6)
30. Builds (6)
31. Headgear (3)
33. Axles (6)
34. Literal sense of a word (6)
36. Hole former (5)
37. Knock again (5)
40. Story (4)
41. Allot punishment (4)
44. Small child (3)
46. Preposition (3)

Solutions to puzzles printed in last month's edition

Crossword

F	I	R	S	T	F	O	R	M	E	R	S	/
I	/	I	/	A	/	/	/	G	/	/	I	E
T	/	P	A	Y	/	P	/	S	P	O	R	T
Z	/	/	/	L	/	A	/	/	H	/	/	C
W	I	L	L	O	U	G	H	B	Y	/	H	/
I	/	/	/	R	/	E	/	/	S	H	O	P
L	A	B	/	/	P	/	S	C	I	/	L	/
L	I	B	R	A	R	Y	/	/	C	/	G	/
I	/	C	E	/	C	/	O	/	S	T	A	N
A	/	/	E	/	F	/	M	/	/	P	T	/
M	I	D	D	L	E	C	A	V	E	/	E	D
/	T	/	/	/	C	/	/	A	/	O	/	A
N	A	I	N	O	T	L	A	M	/	K	A	Y

What has Britain to offer?

By Our Political Correspondent.

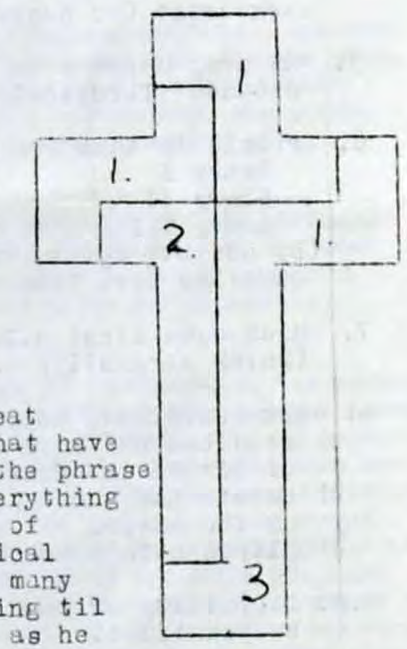
The main news in recent weeks has been Great Britain's request to join the Common Market. What have we to offer the Six? Harold relies heavily on the phrase 'technological industries'. What are these? Everything from making jam-butties to filling a pipe full of imported tobacco can be classed as a technological achievement. (We've heard Harold's pet word so many times that the entire population would be writing til Doomsday until it had written it as many times as he has said it). What are our assets then? One sinking island. (If politicians such as Brown, Gunter and Callaghan put on any more weight, the whole island will have sunk before we join the Common Market). Oil in abundance (found on all the best beaches), and Chinamen, Negroes and Indians in thousands, (to give us diseases we don't want and take away jobs we do want.
We also have many excellent Musicans, of which a few, including Mr.Heath, owe their fame to a certain brand of foreign toothpaste. True, we have one undeniably valuable asset - a population of 60 million people. This would be a vast market for the Six, and they's soon gobble it all up. There's only one snag; we can't pay for anything we buy. Obviously, Harold's sized up the situation; he's letting the Irish, Scottish and Welsh join with us English so that they can do all the work, whilst we have forty winks.

D.T.

The Brain Drain

1	X	3	+	2	=	5
+	/	+	/	+	/	X
7	+	3	÷	5	=	2
−	/	÷	/	−	/	−
4	X	2	−	2	=	6
=	/	=	/	=	/	=
3	X	3	−	5	=	4

A Cross



An Ode to Harold

We do not hate thee, Harold,
As do the other mob.
For after all, we know,
All you're doing is your job.
You shake up all the country,
With restrictions and wage freeze,
But a little more restraint
Could be used here, if you please.
You're better than that Mr.Heath,
With false grin and pointed nose,
He shakes his fist at this and that
And plays the organ where'ere he goes.

Judy.

Junior History Exam

Thanks to the carelessness of the History Master in leaving keys about, we are able to publish this Year's Junior History examination paper in advance.

Do not attempt to answer more than one question at a time.

1. How would you dispose of:-
   a) A Papal Bull
   b) Killiecrankie
   c) Your mother-in law. (Be brutal)

2. Estimate the size of:-
   a) Little John
   b) Alfred the Great
   c) Magna Carta

3. Who won the F.A. Cup in 301 A.D. Romus Rovers or Athens Villa? What was the score?

4. Has it never occurred to you that the Romans counted backwards? (Be honest)

5. "An army marches on its stomach" Illustrate.

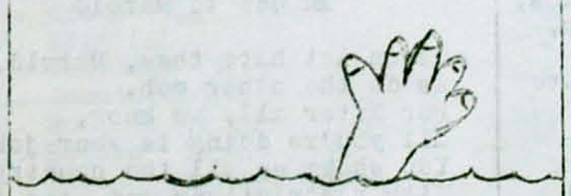
6. Arrange in this order:
   Henry I
   Henry II
   Henry III
   (Do not attempt to answer this question more than once).

7. Which came first A.D. or B.C.? (Think carefully)

8. What would have happened if
   a) Boadicea had been the daughter of Edward the Confessor.
   b) Canute had succeeded in sitting on the waves.
   c) Alfred hadn't burnt the cakes.

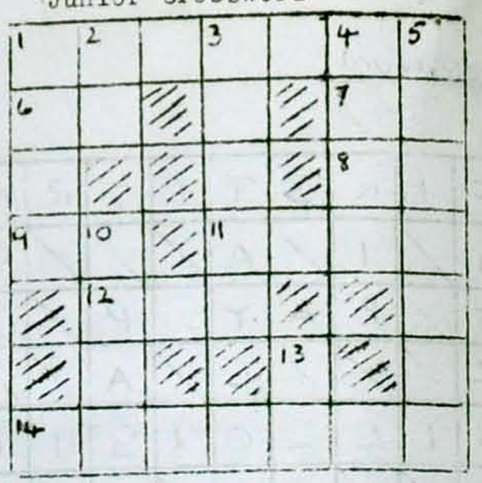
N.B. Legibility or lack of it will be penalised.

Can you suggest a title?



A wave in a swimming pool

Junior Crossword



Clues Across

1. Pipers an' aw' and aw'.
6. Indefinite article before vowel.
7. I.C.I. on dry land.
8. Royal Navy.
9. Nuts
11. Adam and Eve's playground.
12. It's here, there and everywhere.
14. Harry's pride and joy.

Clues Down

1. A Shadow.
2. French version of 6 across
3. See the white cliffs there.
4. Independent Ireland.
5. Eaten for better or for worse.
10. Footway
13. Yes!

Junior Correspondence

Dear Ed,

It is a diabolicle liberty!! In last month's Nainotlam there was a page missing in our copy. We miss our loving crossword. We think that we should get our money back but we don't like to be nasty.

Luv,

Three 1st Form girls.

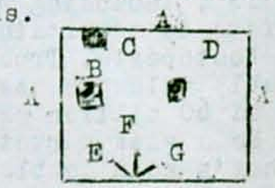
P.M. P.S. S.P.

P.S. Bet you daren't print this letter, it may be bad for business.

* * * *

The Fountain puzzle

A is a wall, B C D three houses, and E F G three fountains or canals.



It is required to bring water from E to D, from G to B, and from F to C, without one crossing the other, or passing outside the wall A.

* * *

NAINOTLAM 3D

July 67 *The paper that gives backward views on forward ideas.*

EDITORIAL.

In starting 'Nainotlam', we were starting a new venture - something which had never been tried in this school before. To publish a school magazine was one thing; to publish a monthly news-sheet was another. I realised that it would be far easier to suggest embarking on this venture than it would be to carry it through. "The Maltonian" has a guaranteed circulation; "Nainotlam" would have to sell, or not sell, on its own merit. I calculated that from staff and pupils we had a maximum circulation of something like 300. I felt that if we could regularly sell over 160 copies (i.e. over £2 worth) then the venture would be worth continuing. But I need not have worried on that score. We have never sold less than 230 copies. Not only was "Nainotlam" a financial success, it was also clearly sought after.

I also feared we might have difficulty in obtaining sufficient material every month. Again, I need not have worried. Our first copy had only six sides. Since then the size of the magazine has grown in every issue and last month's ran to 13 sides, excluding 2 pages of advertisements. Furthermore, the quality of our material has, I feel most of our readers will agree, remained at a constantly interesting level.

The reason for this success must go to the enthusiasm of its editorial committee. The task of producing the school magazine always falls on the Lower Sixth Form. This year's Lower 6th has taken on the added burden of producing "Nainotlam" with a determination, enthusiasm and originality far outreaching previous years.

The continuing success of "Nainotlam" rests on the quality of its content, but its initial success was in no small measure due to the interest aroused through publicity. Last December, quite suddenly, the school was bursting at the seams with posters, all sporting the then mysterious word "Nainotlam". Since that time this has become a household word here at M.G.S. Rumour has it that the Oxford Dictionary is to add it to its Appendix, and should anyone for just one moment forget "Nainotlam", publicity tactics were devised to remind one. One morning in February pupils came into Assembly to see emblazed across the top of the stage (in large letters) "N A I N O T L A M" - TO-DAY. Then, in early May one day, no sooner had Assembly ended than two ghostly-looking figures crossed the stage before our very eyes, but hiding behind a large placard advertising "Nainotlam". I shudder when I think of what this Lower Sixth Form might get up to next!

The burden of typing and duplicating "Nainotlam" at first fell on Mrs. Emmerson. However, Mr. Pay very quickly became enthusiastic, and since that time has taken over the lion's share of typing, although we are still grateful for the work done for us by Mrs. Emmerson. Mr. Pay became more and more involved, until it was a mere formality when he was invited on to the Editorial Committee.

The original aim of "Nainotlam" was twofold. Firstly, we wished to raise a little money to off-set against the cost of "The Maltonian"; and secondly, we wished cover some of the routine material which swells "The Maltonian", so that we could justifiably make it shorter and hence, of course, cheaper. The first six issues of "Nainotlam" have raised £30, of which approximately half has come from sales, and half has come from advertisements.

In December I wrote in the Editorial "We hope that from now on Malton Grammar School's own monthly will be here to stay." Then, that was a pious hope - now I think it is a certainty.

Editor.